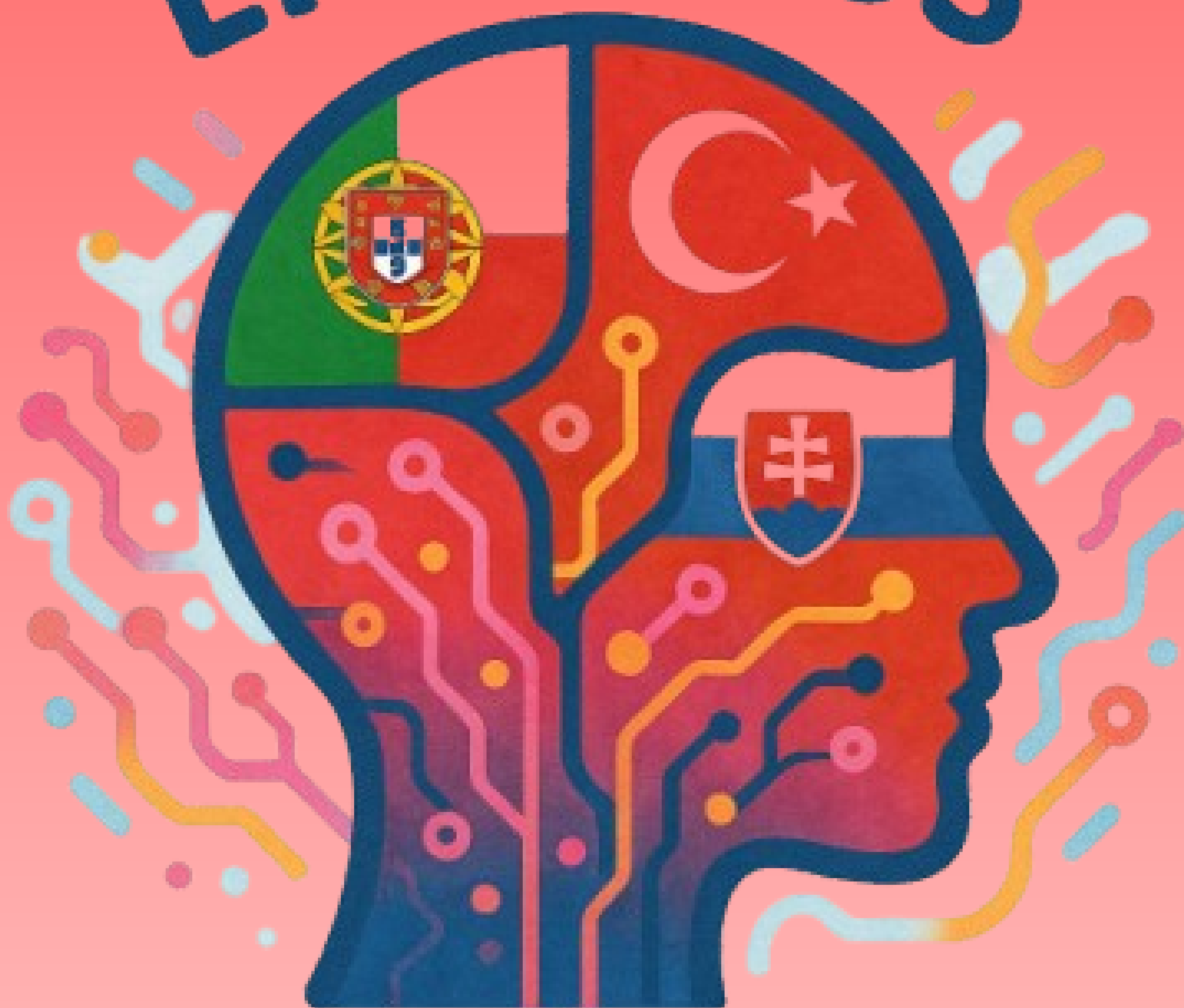
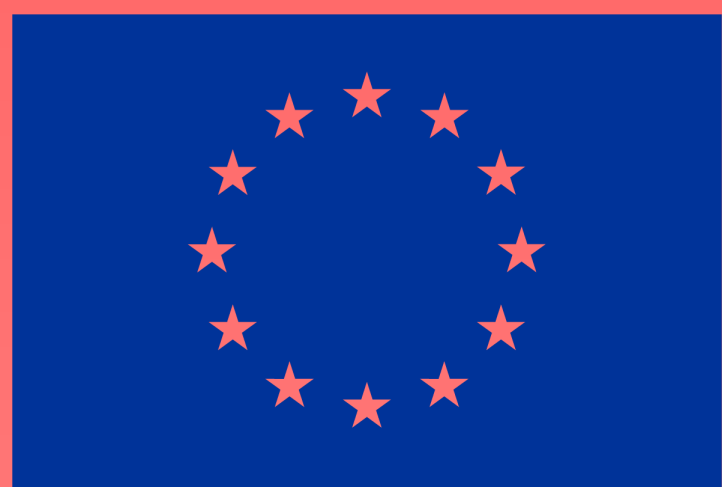


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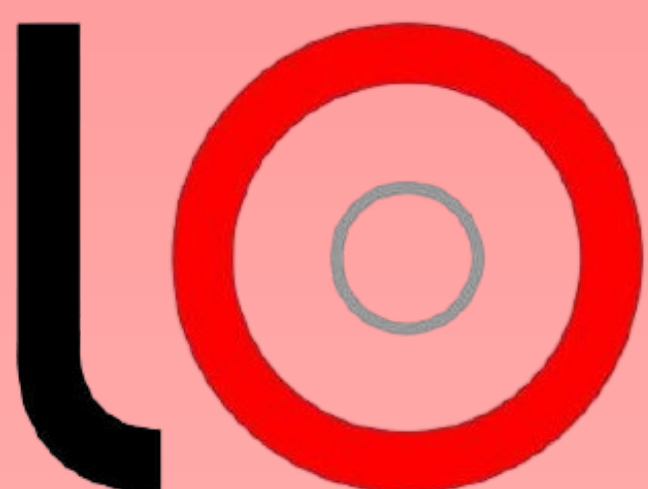
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



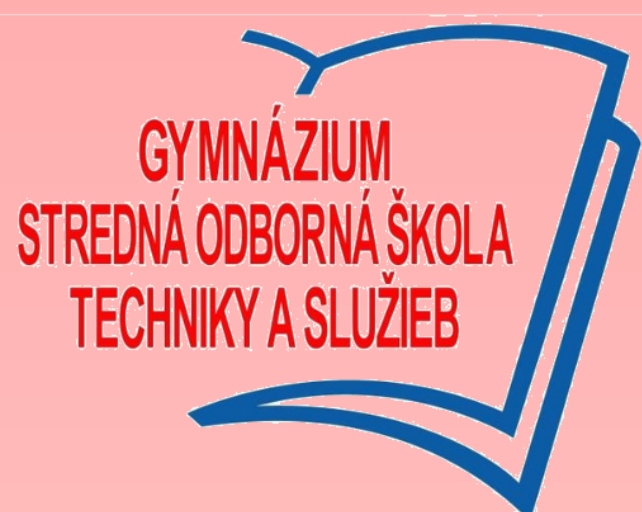
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The use of AI in languages

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LICEUM OGÓLNOKSZTAŁCĄCE
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TRAVEL THE WORLD: DESIGNING THE PERFECT HOLIDAY WITH AI

ACTIVITY DESCRIPTION

OBJECTIVES:

- practising vocabulary on travelling
- practising Present Perfect questions with “ever”
- practising guided writing
- practising writing
- practising speaking

TARGET GROUP:

Secondary school students
aged 14-19 (B1/B2 English level)

TIME AND SPACE:

Duration: 45 minutes
Classroom with internet access,
interactive board, and space for
group work

METHODS:

Brainstorming
Pair and group discussion
Task-based learning
Project-based learning
AI-assisted creative work

TOOLS:

Worksheet for students, Highlighters
PCs / mobile phones
Interactive board, Internet connection

AI TOOLS:

ChatGPT – for generating ideas, descriptions and
advertisements
Suno – for creating a travel advertisement song

1. Warm-up Activity (5 minutes)

Students answer the questions in pairs:

- Do you like travelling? Why / Why not?
- Do you like active holidays? Why / Why not?
- What is your favourite type of accommodation?
- Do you like organised sightseeing tours?

Short class feedback

2. Video Activity (8 minutes)

Students watch the video:

<https://youtu.be/BaOmcx3WU-Y>

Teacher may pause to explain vocabulary.

After watching, students answer:

- What types of holidays were shown?
- What activities can tourists do?

3. Vocabulary & Critical Thinking (7 minutes)

Students are given different types of holidays and accommodation (e.g. camping, hotel, resort, backpacking, cruise).

Task:

In groups, find advantages and disadvantages of each type.

Example:

- Camping → + cheap, close to nature / – uncomfortable

Students share their ideas.

4. Grammar Practice – Present Perfect (5 minutes)

Students ask and answer questions using “Have you ever...?”

Examples:

- Have you ever travelled abroad?
- Have you ever stayed in a luxury hotel?
- Have you ever been on a camping holiday?
- Students interview each other and report answers

5. Discussion (5 minutes)

Students answer:

- Have you ever spent your holidays abroad? Where?
- Have you been to a holiday resort? What was it like?
- If you were a resort owner, what kind of resort would you create?

6. AI Project – Create a Holiday Resort (10 minutes)

Students work in international groups.

Task: Design your own holiday resort.

Include:

- name of the resort
- location
- accommodation
- attractions and activities
- target tourists

AI Integration

Students use ChatGPT to:

- generate a description of the resort
- create a short advertisement text (commercial)
- generate ideas for attractions

Example prompt:

“Create a description of a unique holiday resort. Include location, attractions, accommodation and why tourists should visit.”

7. AI Creative Task – Travel Song (5 minutes)

Students use **Suno** to create a short promotional song for their resort.

Instructions:

- Choose music style (pop, reggae, summer vibe, etc.)
- Generate lyrics (optionally with **ChatGPT**)
- Create a short song

Goal: Make your resort sound exciting and attractive!

8. Presentation (5 minutes)

Each group presents:

- their resort
- main attractions
- short advertisement
- (optional) plays part of their AI-generated song

Other students ask questions:

- Who is this resort for?
- How much does it cost?
- Why should we choose your resort?

9. Wrap-up (2–3 minutes)

Teacher summarizes:

- different types of travelling
- importance of creativity and communication
- how AI can support learning and creative tasks

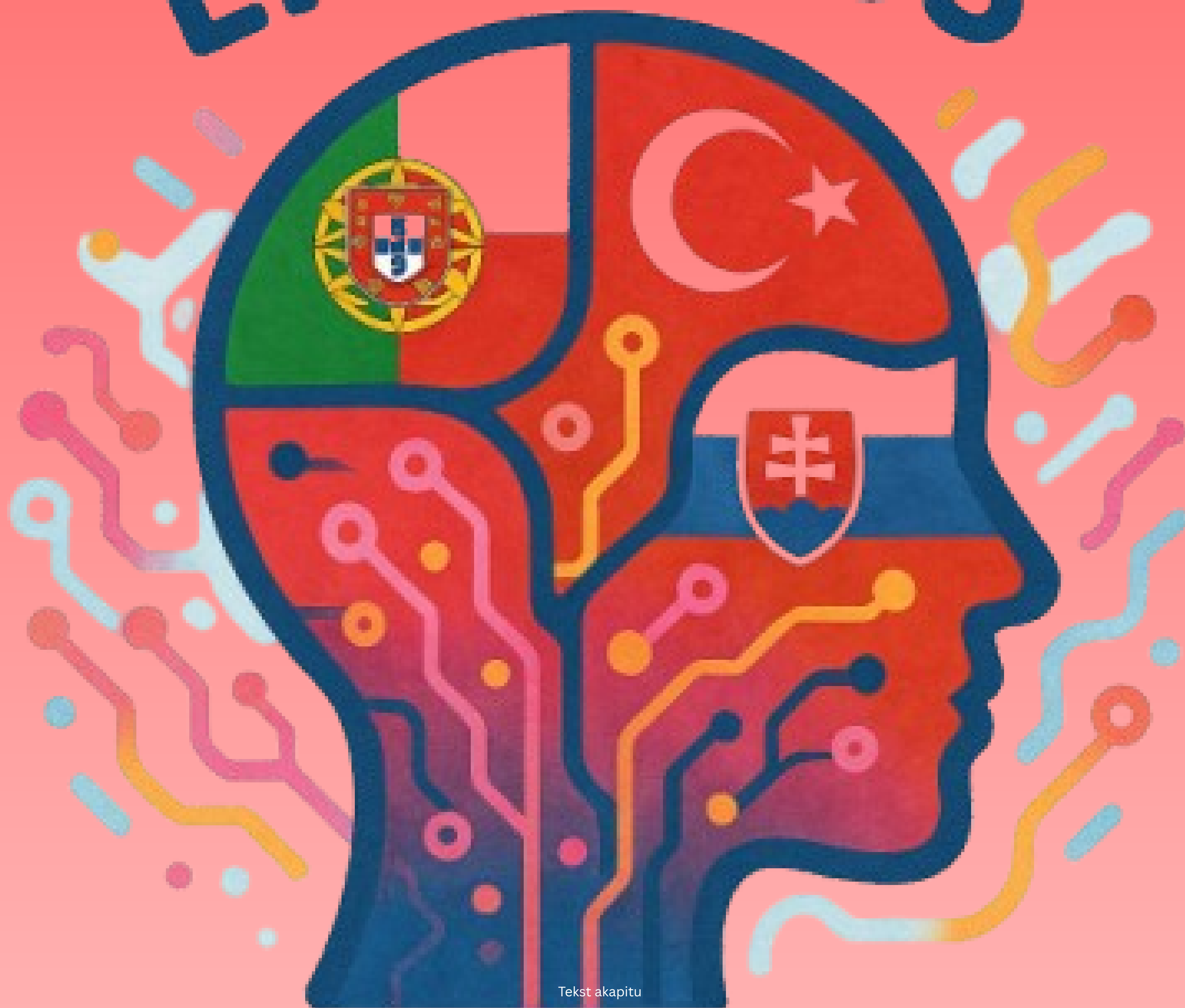
Lesson Outcome

Students:

- practise travel vocabulary and grammar (Present Perfect)
- improve speaking and writing skills
- develop creativity and teamwork
- use AI tools in a meaningful and engaging way
- reflect on travel preferences and experiences

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Tekst akapitu

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