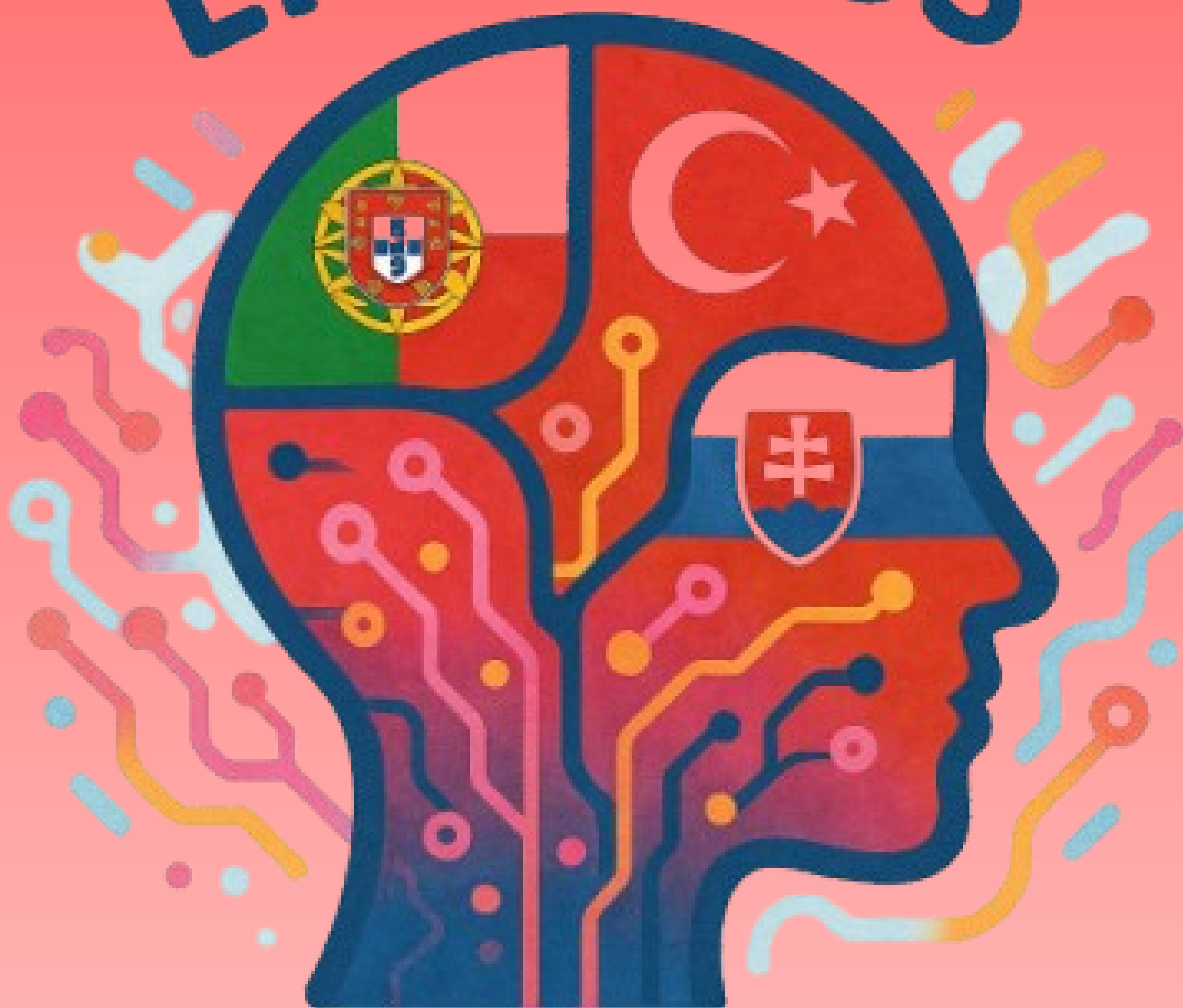
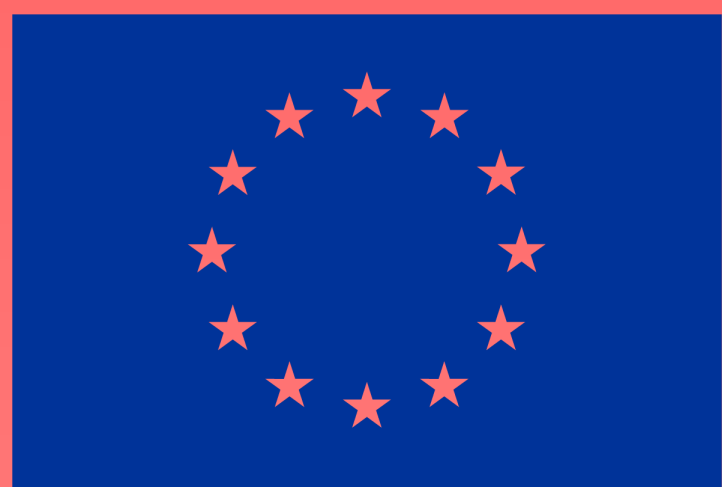


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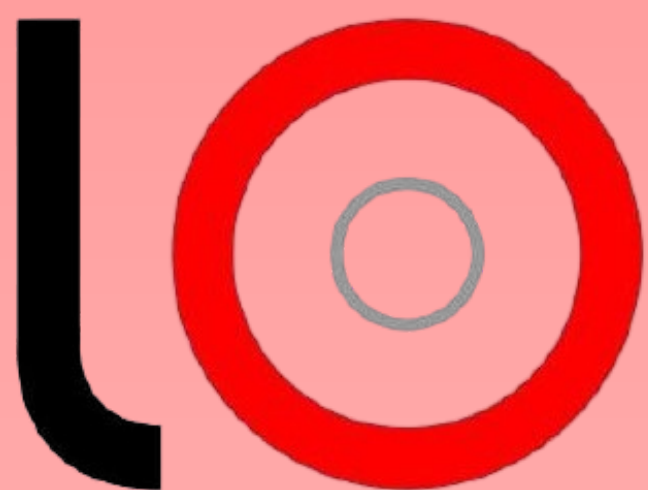
**THE USE OF ARTIFICIAL
INTELLIGENCE IN
FORMAL EDUCATION**



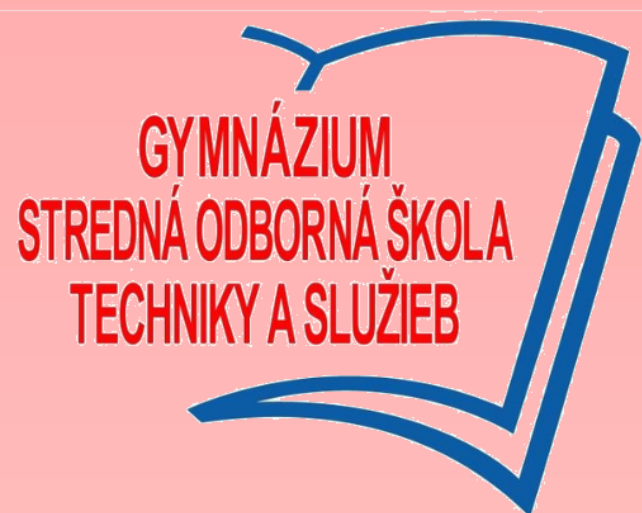
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The use of AI in languages

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LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
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MAN AND SOCIETY: MY ROLE IN A CHANGING WORLD

ACTIVITY DESCRIPTION

OBJECTIVES:

- expanding vocabulary related to society and human interactions
- understanding relationships between individuals and society
- practising guided writing
- practising writing
- practising speaking
- appreciating social values and responsibility
- recognizing the role of individuals in shaping society

TARGET GROUP:

Secondary school students aged 14–19 (B1/B2 English level)

TIME AND SPACE:

Duration: 45 minutes
Classroom with internet access, interactive board, and space for group work

METHODS:

- Brainstorming
- Group work
- Role-play (skits)
- Guided writing
- Creative project work
- AI-assisted reflection

TOOLS:

Worksheet for students , Paper sheets, highlighters
PCs / mobile phones
Interactive board, Internet connection

AI TOOLS:

ChatGPT – for generating ideas, reflections, and slogans,
(optional) image generator (e.g. DALL·E) – for visual poster inspiration

1. Warm-up Activity (5 minutes)

Teacher leads a discussion:

- What is society?
- How do individuals interact within society?
- What role does an individual play in a community?

Students share ideas in pairs and then with the class.

2. Group Activity – Social Responsibility Skits (8 minutes)

Students are divided into groups.

Each group receives a scenario, e.g.:

- helping the elderly
- protecting the environment
- volunteering
- supporting classmates

Task:

Prepare a short skit showing responsible behaviour in society.

3. Presenting Skits (7 minutes)

Groups present their skits.

After each presentation, students discuss:

- What message did the group show?
- Why is this behaviour important in society?

4. Guided Writing – “My Impact on Society” (5 minutes)

Students write a short paragraph:

Prompt:

“How do my actions influence my family, school and community?”

Students may work individually or in pairs.

5. AI Activity – Expanding Ideas (7 minutes)

Students now use ChatGPT to deepen their reflection.

Task:

- Students enter their ideas or paragraph into ChatGPT
- Ask AI to:
 - expand their text
 - suggest improvements
 - give examples of positive social actions

Example prompt:

“Improve my paragraph about my impact on society. Add examples and make it more interesting.”

Students compare:

- their original version
- AI-generated version

Reflection questions:

- Which version is better? Why?
- Do you agree with AI suggestions?

6. Creating Posters – Social Responsibility (6 minutes)

Students create posters promoting social responsibility.

Posters should include:

- a slogan
- a message
- visual elements

7. AI Support for Creativity (Optional, integrated in poster task)

Students may use ChatGPT to:

- generate slogans (e.g. “Small actions, big change”)
- get ideas for poster messages

8. Poster Presentations (4 minutes)

Students present their posters and explain:

- the message
- why it is important

9. Wrap-up Discussion (3 minutes)

Teacher leads final reflection:

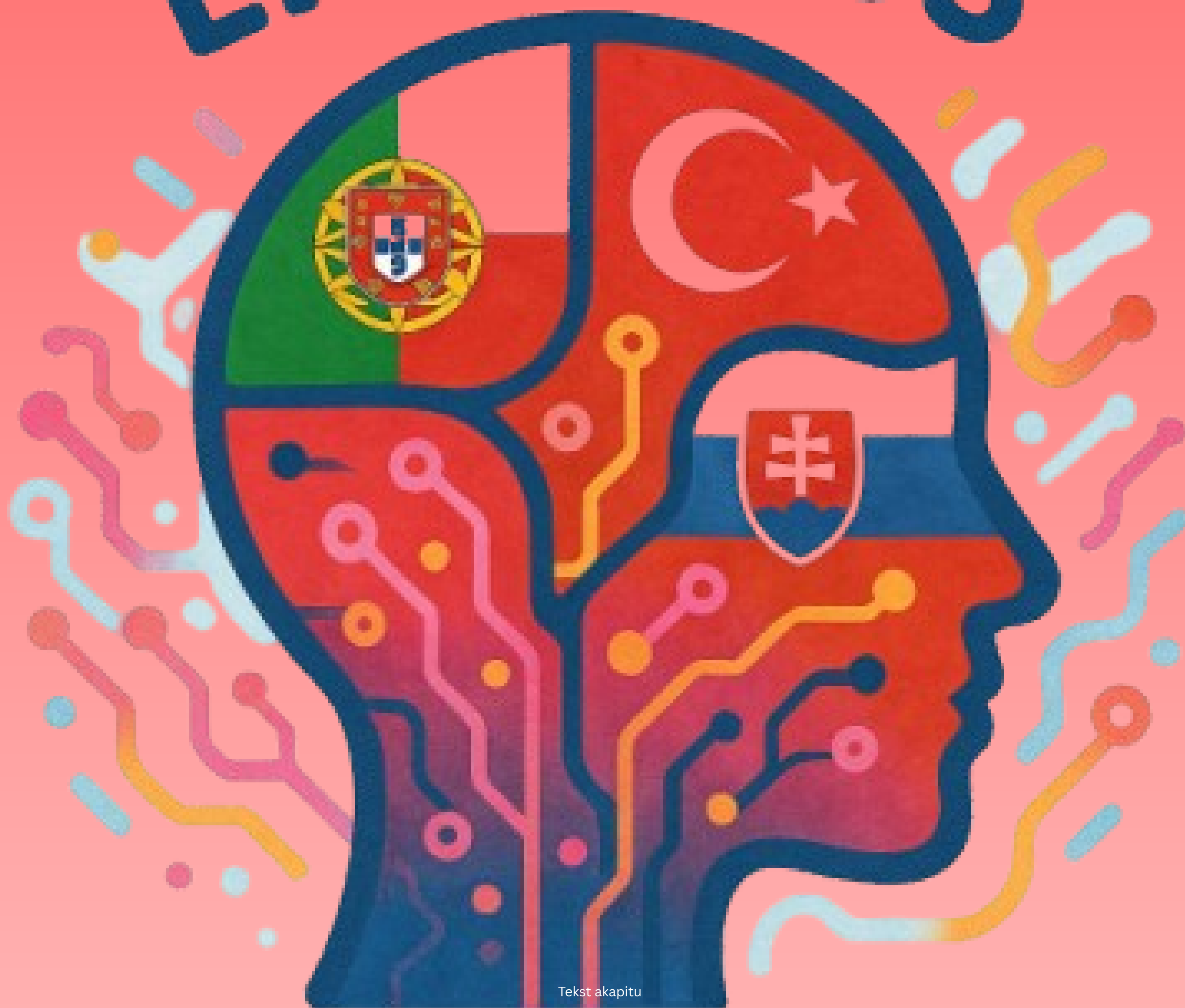
- Why are individual actions important in society?
- Can small actions make a big difference?
- How can we become more responsible citizens?

Lesson Outcome

Students:

- expand vocabulary related to society
- improve speaking and writing skills
- develop empathy and critical thinkingreflect on their role in society
- use AI as a tool for learning and self-improvement

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Tekst akapitu

THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION