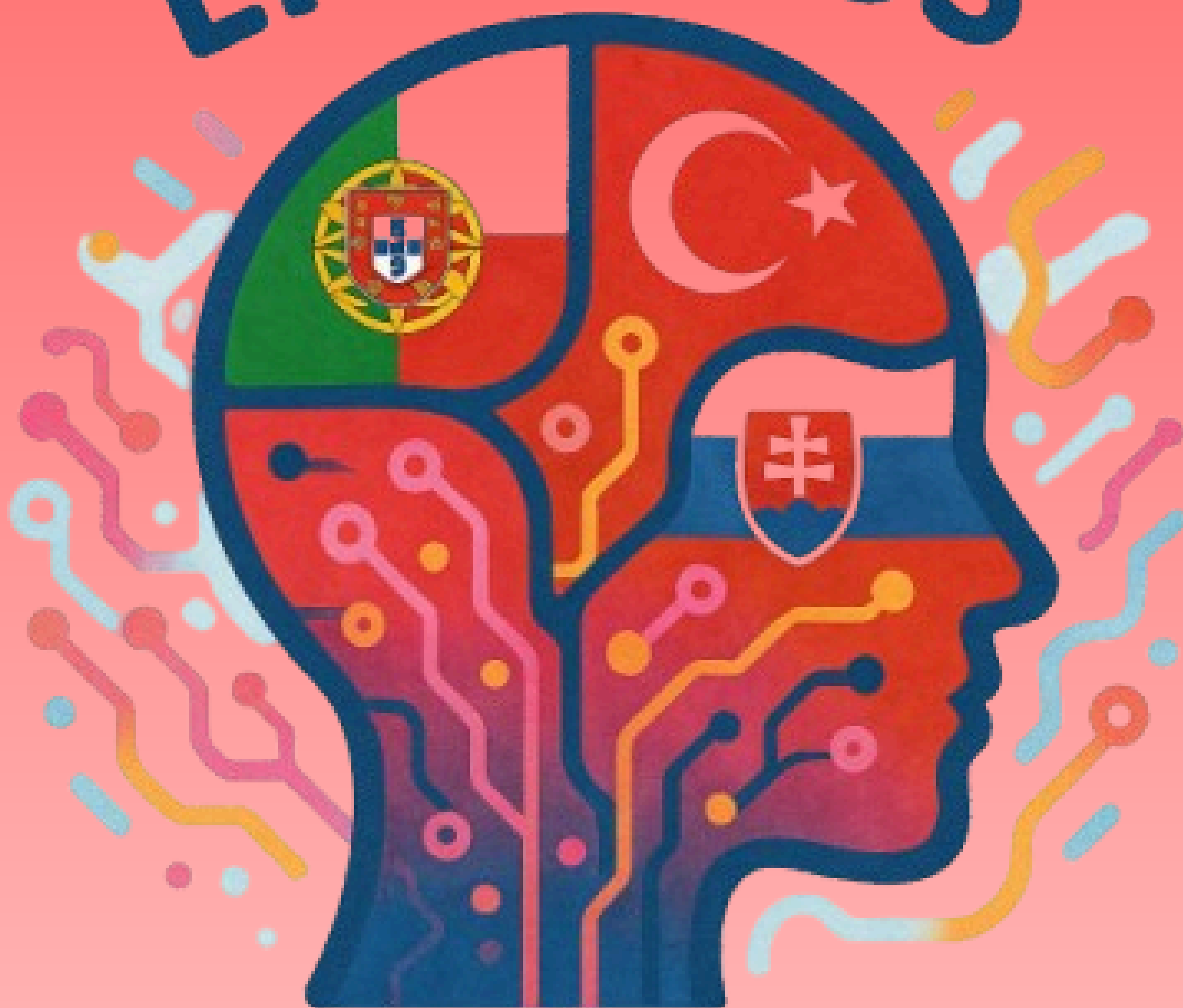
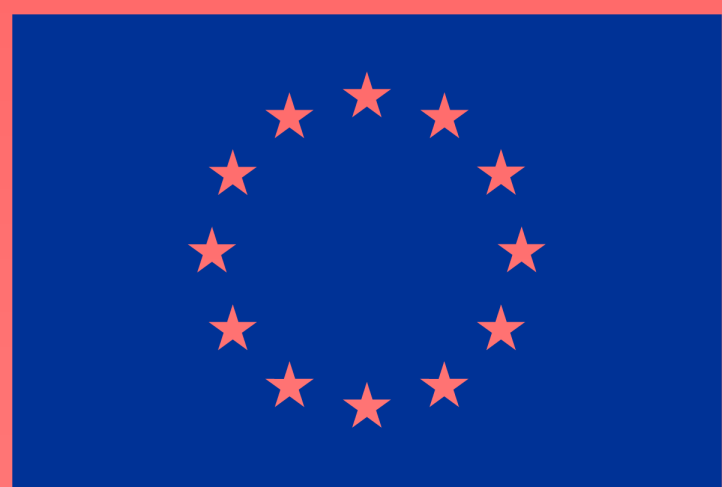


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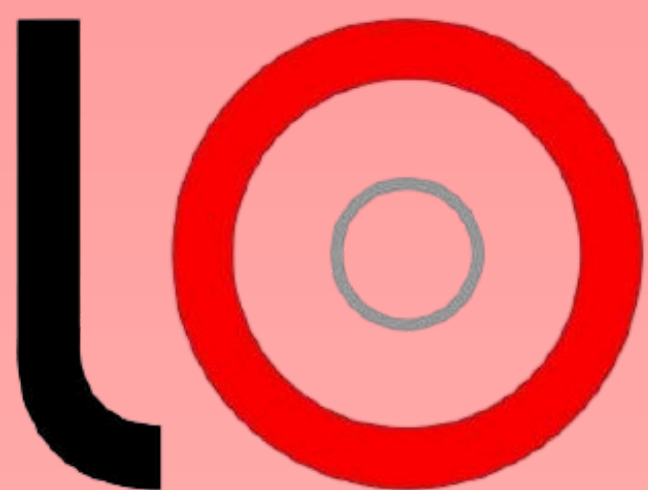
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



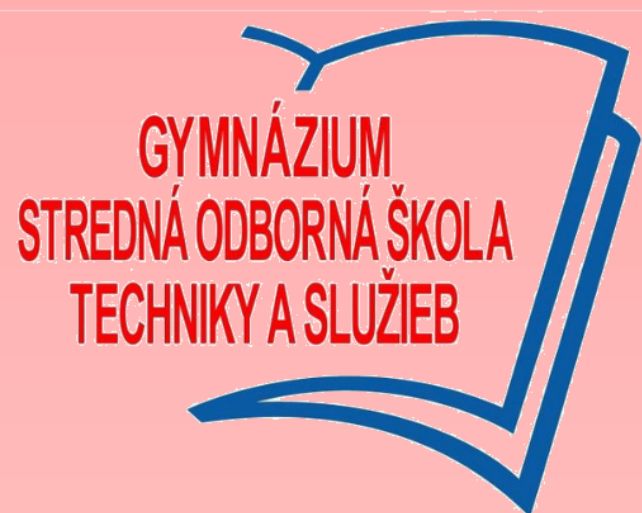
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The use of AI in languages

2024-2-PL01-KA210-SCH-000265684



LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
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JOBS OF THE FUTURE: HUMANS, ROBOTS AND AI

ACTIVITY DESCRIPTION

OBJECTIVES:

- practising vocabulary on jobs and employment
- practising guided writing
- practising writing
- practising speaking
- developing critical thinking and reflection
- developing self-awareness
- understanding individual impact on society
- developing creativity

TARGET GROUP:

Secondary school students aged
14-19 (B1/B2 English level)

TIME AND SPACE:

Duration: 45 minutes
Classroom with internet access,
interactive board, and space for
group work

METHODS:

Brainstorming
Group discussion
Visual interpretation
Project-based learning
AI-assisted creative tasks

TOOLS:

Worksheet for students
PCs / mobile phones
Interactive board
Internet connection

AI TOOLS:

ChatGPT - for generating job descriptions and interview questions
Suno - for creating a promotional jingle for a future job

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1. Warm-up Activity (5 minutes)

Students discuss in pairs:

- When you were a child, what did you want to do for a living?
- Would you like to work from home? Why / Why not?
- If you could run your own business, what would it be?
- What can school do to prepare students for a career?

2. Video Activity (7 minutes)

Students watch:

https://youtu.be/CA_D56hXeal

Teacher pauses if needed to explain vocabulary.

After watching, students answer:

- What jobs were shown?
- What skills are important in modern jobs?

3. Vocabulary Activity – Guess the Job (6 minutes)

Students are given photos of different jobs.

Task: Describe what the person does/ Guess the job

Example:

“He works in a hospital. He helps patients.” → doctor

4. Discussion – Jobs and the Future (6 minutes)

Students discuss:

- What do “future jobs” mean?
- Will robots replace people at work? Why / Why not?
- What job would you like to do in the future?

5. AI Project – Create a Future Job (12 minutes)

Students are divided into international groups.

Task: Invent a new job that does not exist yet.

Each group must create:

- job name
- workplace
- responsibilities
- skills needed
- benefits for society

AI Integration

Students use ChatGPT to:

- generate a detailed job description
- create a job advertisement
- generate interview questions

Example prompt for students:

“Create a detailed description of a future job that does not exist yet. Include job responsibilities, required skills, workplace and benefits for society.”

6. Creative AI Task – Job Advertisement Song (5 minutes)

Students use Suno to create a short jingle advertising their job.

Example Suno prompt:

“Create a short, catchy pop song advertising a futuristic job. The song should describe the job, its benefits and why people should apply. Make it fun and energetic.”

7. Presentation (6 minutes)

Each group presents:

- their future job
- job description
- benefits
- (optional) plays their AI-generated jingle

Other students ask questions:

- Why is this job important?
- Who would be good at this job?
- Is it realistic?

8. Wrap-up (3 minutes)

Teacher leads discussion:

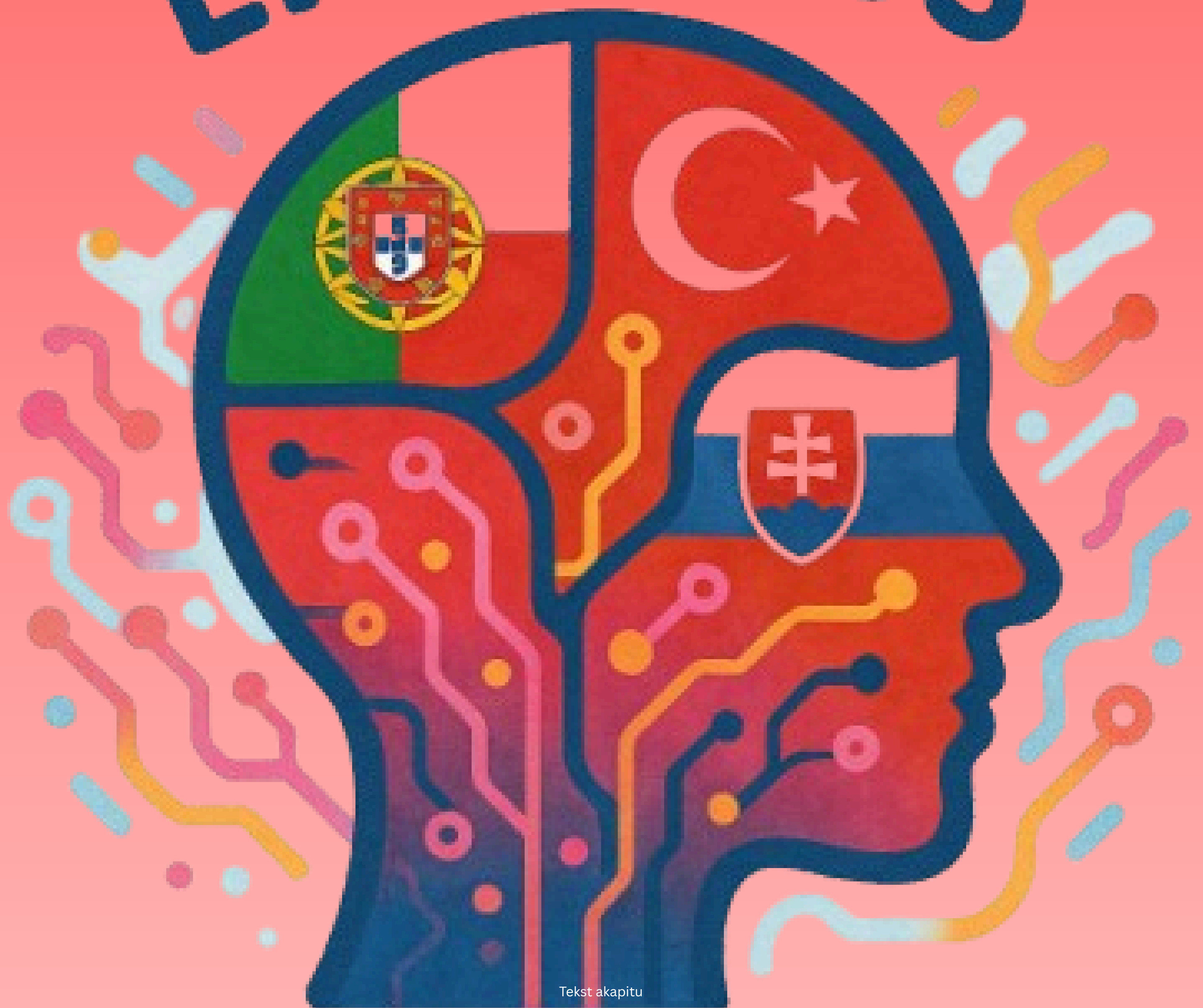
- Which job was the most interesting?
- What skills will be important in the future?
- How can AI change the job market?

Lesson Outcome

Students:

- expand vocabulary related to jobs and careers
- practise speaking and writing
- develop creativity and teamwork
- reflect on future careers
- use AI tools in a meaningful, engaging way

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