

LESSON PLAN

School: Liceum Ogólnokształcące im. Powstańców Wielkopolskich w Środzie Wielkopolskiej

Project topic: extreme groups presented in social media

Lesson topic: Should we join this crowd ?

Target group: students from senior secondary school, aged 16- 19

Language level: B1/B2

Time: 45 minutes

AIMS OF THE LESSON

a) learning (language, content)

practising vocabulary connected with social issues and extremism

developing speaking and writing skills

b) educational

developing critical thinking, reflecting

developing concern and responsibility for the social issues.

understanding the influence of groups and media

METHODS:

brainstorming

peer to peer learning

pair work

group work

MATERIALS:

worksheet for students

PC, interactive board, internet connection

RESOURCES:

<https://encrypted-tbn0.gstatic.com/images>

<https://encrypted-tbn0.gstatic.com/images>

<https://youtu.be/uX-AOi8kp2U>

<https://youtu.be/okW1z11HotM>

LESSON STRUCTURE

Warm-up activity:

Task 1 Emotional Response. pair work

Students analyse the photos and discuss :

1. How do the pictures make you feel?
2. What are the ideas that come to your mind while looking at the photos ?

Procedure:

Task 1. Write a story. Group work.

Students work in groups.

They imagine a **nationalistic demonstration** and create a story including:

- where it happened
- when it happened
- who was involved
- why people marched
- what happened during the event

Task 3 – Perspective Writing + AI Element (KEY TASK)

Each group is assigned **one perspective**:

- a participant supporting the demonstration
- a witness
- a mother of a participant
- a police officer

- a journalist

Step 1 – Writing (without AI)

Students write a short personal account (8–10 sentences).

Step 2 – AI comparison (NEW ELEMENT)

Students use AI with the prompt:

“Write a short personal account of a demonstration from the perspective of [role].”

Step 3 – Analysis

Students compare:

- What is similar?
- What is different?
- Which version is more realistic and why?

Task 4 – Speaking: Group Reflection (5–7 minutes)

Groups present their perspectives briefly.

Class discussion:

- How does perspective change the story?
- Can we trust all sources describing events?

Follow-up activity:

FOLLOW-UP (8–10 minutes)

Task 5 – Video + Critical Thinking (with optional AI support)

Students watch a video about extremism.

<https://youtu.be/okW1z11HotM>

Task:

- Summarize the main ideas (in pairs)

Optional AI support (controlled use):

Students may ask:

“Summarize the causes of extremism in simple English.”

Critical question:

- Does the AI summary match the video?
- Is anything missing or oversimplified?

WRAP-UP (2–3 minutes)

Quick class discussion:

- Why do people join extreme groups?
- How can young people avoid manipulation?