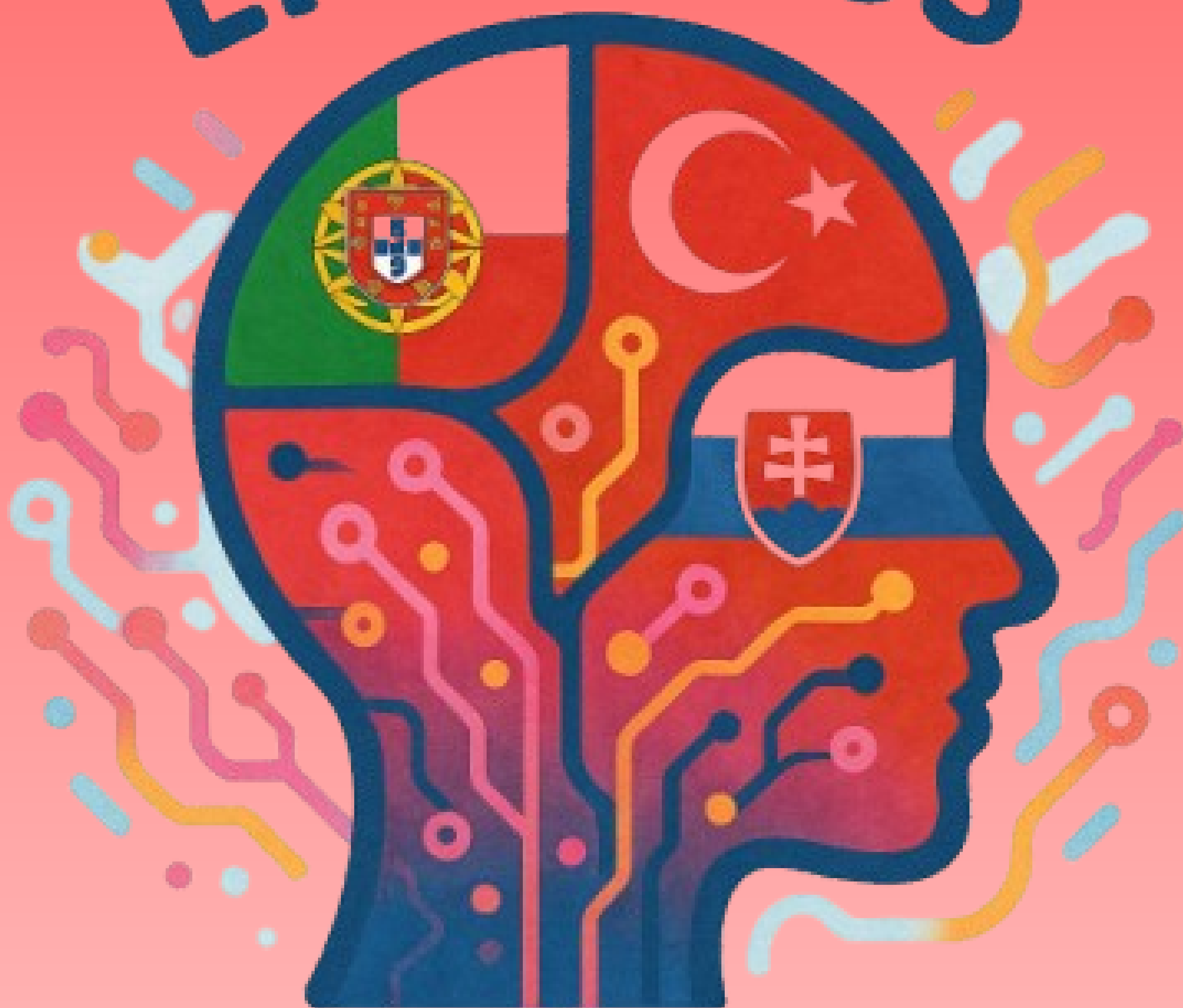
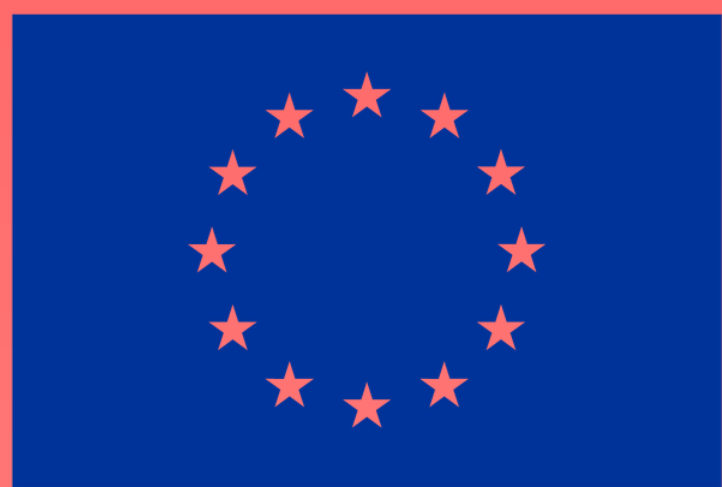


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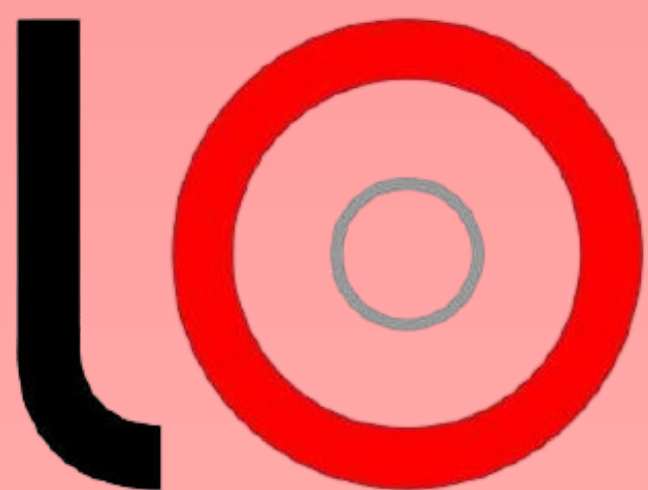
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



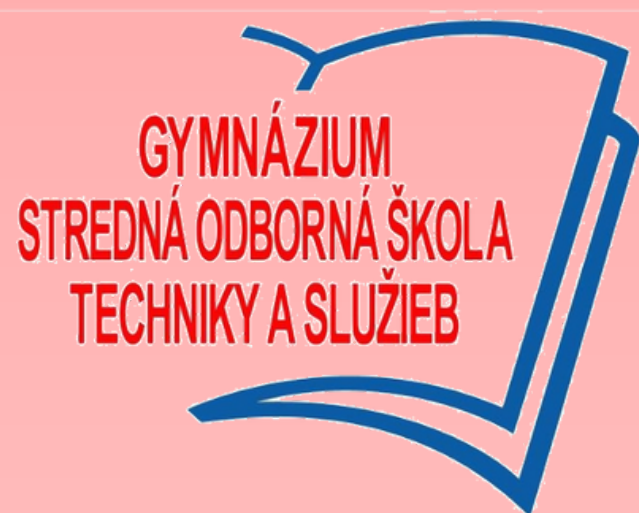
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The use of AI in languages

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“CASA A MI GUSTO”

MY IDEAL HOUSE

This lesson focuses on learning Spanish vocabulary related to houses, rooms, furniture, and household objects. Students practise oral communication by describing their homes and surroundings, while also engaging in interactive group activities supported by digital tools and Artificial Intelligence.

OBJECTIVES:

- Learn and use Spanish vocabulary related to the house.
- Identify and name different types of housing in Spanish.
- Describe a house and its rooms orally in Spanish.
- Identify and describe furniture and household objects in Spanish.
- Promote collaborative work and the use of digital tools and Artificial Intelligence as a support for Spanish language learning.

TARGET GROUP:

10º grade
15/16 years

TIME AND SPACE:

15/01/2026
Braga, Portugal

METHODS:

- Expository method
- Question-and-answer method (guided questioning)
- Communicative approach focused on Spanish language learning
- Active and collaborative learning
- Brainstorming
- Guided reading and text/image interpretation
- Oral interaction and simulation in Spanish
- Individual, pair, and group work
- Gamification

TOOLS:

- Spanish textbook (pp. 114-127)
- Digital e-textbook
- Computer
- Multimedia projector
- Interactive whiteboard

AI TOOLS:

- ChatGPT (PT-PT)
- Gamma AI
- Deevid AI
- Wordwall

1. Introduction (Warm-up)

The lesson begins with the viewing of a short video in Spanish on the topic “Casa a mi gusto”, taken from the digital textbook to introduce the theme and activate prior knowledge related to houses, types of housing, and household vocabulary in Spanish.

After the video, the teacher conducts a brainstorming activity, encouraging students to identify and share words and expressions in Spanish related to what they have seen.

Subsequently, the lesson continues with the listening of a text on the topic “Casa inteligente: el futuro ya está aquí”, provided in the teaching materials. Students listen attentively to the audio and then some students read the text aloud in turns, supported by the teacher.

2. Vocabulary Development and Practice

The teacher and students jointly explore the content of the text, discussing its main ideas and relating them to the theme of modern and smart houses.

Students identify unknown vocabulary from the text and, with the support of ChatGPT (AI tool), translate the words into Portuguese. This step enhances comprehension, autonomy and immediate clarification of linguistic doubts.

The teacher then guides students through comprehension activities from the textbook, and students complete exercises from the text book, working in pairs.

The correction is carried out orally by selected students, promoting participation, oral expression and reinforcement of the content studied

3. Collaborative Learning Activity (Digital Tools & AI Integration)

Students are organized into small groups and use the Wordwall platform to create interactive word search activities based on the vocabulary learned during the lesson.

This stage integrates Digital Learning and Artificial Intelligence, as students actively design educational content rather than only consuming it.

4. Digital Project: Video Creation Using AI Tools

As an extension activity, students engage in a task using Artificial Intelligence tools such as Gamma AI and Deivid AI.

Students research information about “Las casas más curiosas de España”. Initially, they collect and organize relevant information in groups. Afterwards, they input the content into the AI platforms, which generate a final video product.

5. Presentation and Oral Production

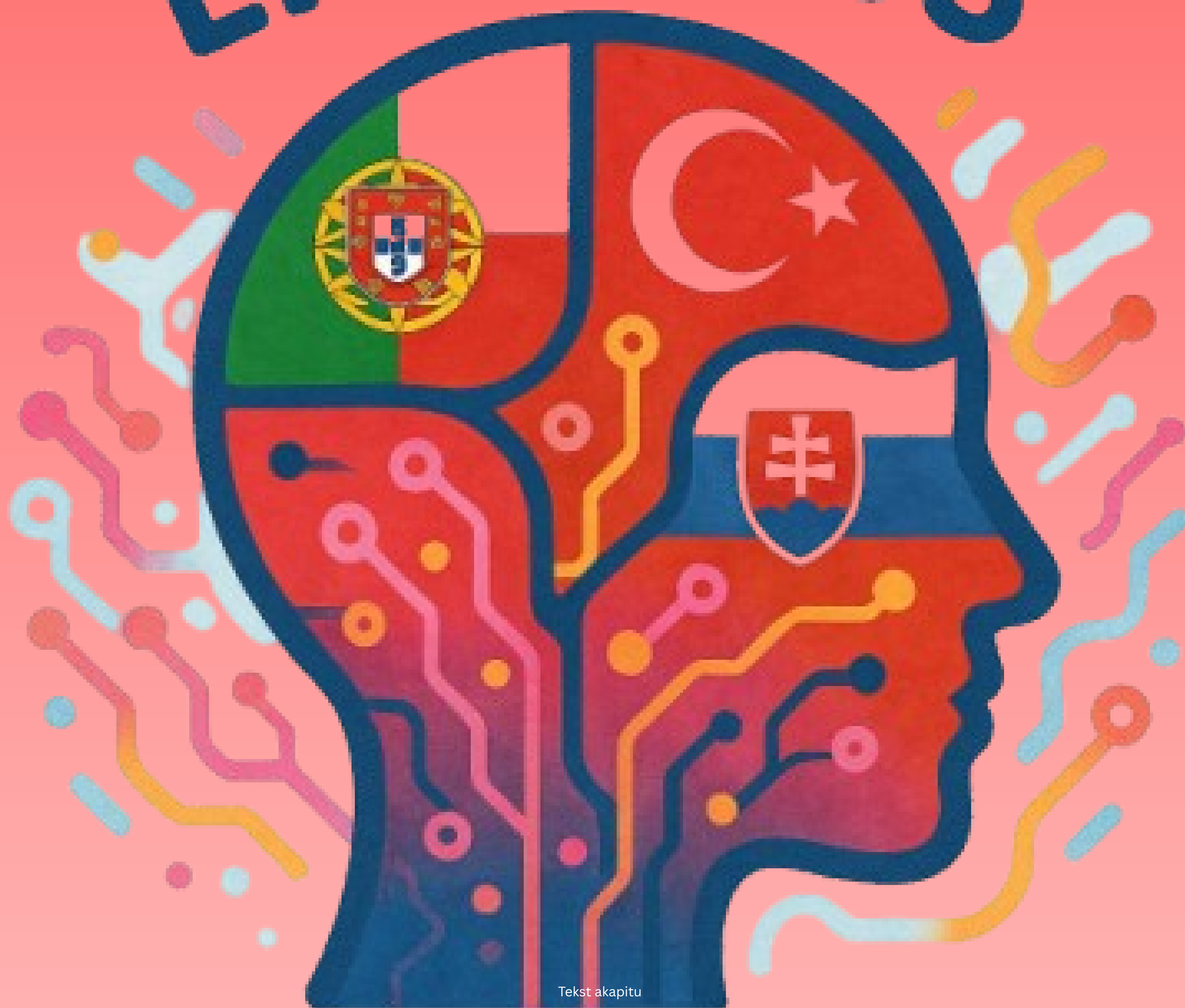
Each group presents their Wordwall activity and the video created to the class,

6. Conclusion

The lesson ends with a brief reflection on the vocabulary learned and the usefulness of digital tools and Artificial Intelligence in language learning.

Students are encouraged to recognize how technology can support active and meaningful learning of Spanish.

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