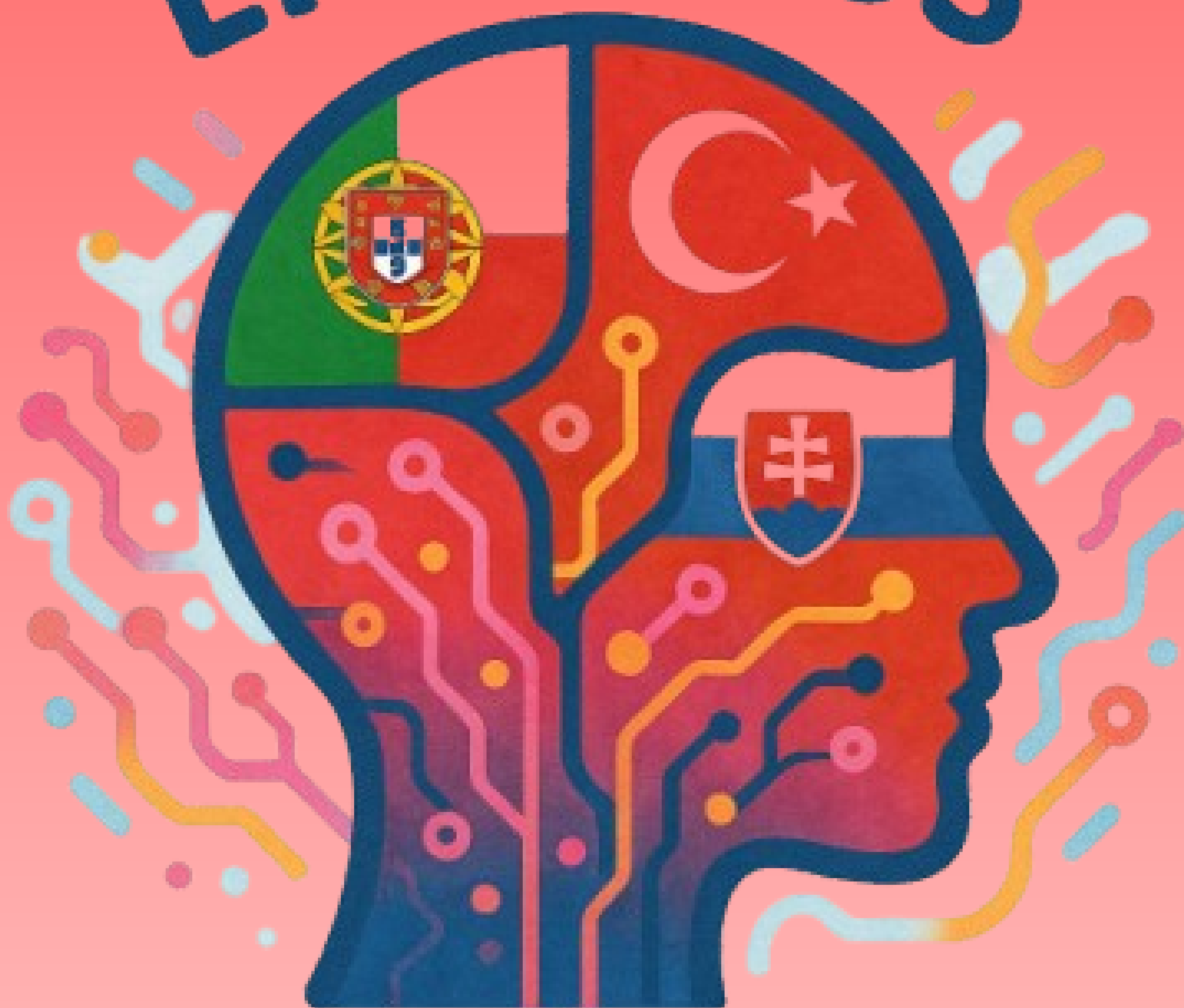
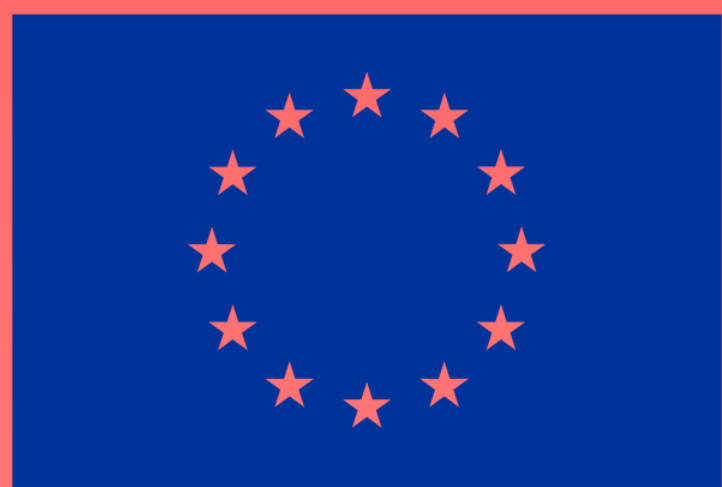


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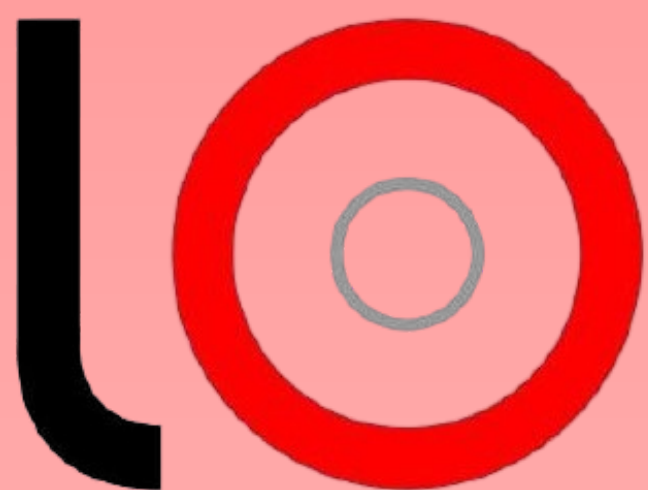
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



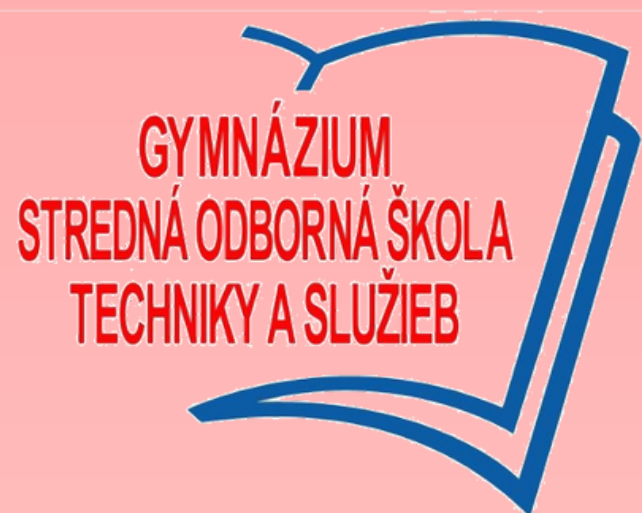
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The use of AI in languages

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LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
W ŚRODZIE WIELKOPOLSKIEJ



SPOJENÁ ŠKOLA
Kollárova 17 SEČOVCE



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“ESTAR+ GERUNDIO”

This lesson engages students in the learning of the Spanish grammatical structure “estar + gerundio”. Students work collaboratively to complete grammar exercises and create a short educational video using Artificial Intelligence tools such as Descript AI and Canva.

OBJECTIVES:

- Recognize and use the Spanish verbal periphrasis “estar + gerundio”.
- Apply the structure in simple oral and written contexts.
- Develop basic grammatical awareness through guided examples.
-

TARGET GROUP:

10º grade
15/16 years

TIME AND SPACE:

21/01/2026
Braga, Portugal

METHODS:

- Expository method
- Active learning method
- Demonstrative method
- Group work
- Gamification
- Guided practice
- Video-based learning
- Oral interaction

TOOLS:

- Spanish textbook (pp. 114-127)
- Digital e-textbook
- Computer
- Multimedia projector
- Interactive whiteboard

AI TOOLS:

- Descript AI
- Canva

1. Introduction (Grammar Presentation)

The lesson begins with the teacher introducing the grammatical topic “estar + gerundio”.

At the same time, students watch a short video containing clear examples of the structure in context. This phase aims to provide a visual and contextual understanding of the grammar point, supporting A1/A2 learners through repetition and exposure.

2. Guided Practice

Students work in pairs to complete textbook exercises on pages 120–121, focusing on the application of the structure “estar + gerundio”.

The teacher monitors and supports students during the activity, clarifying doubts and reinforcing correct usage.

After completion, exercises are corrected as a whole class using a question-and-answer approach, encouraging participation and oral reinforcement of the grammar point.

3. Digital Production Activity (AI Integration)

Using the PowerPoint activity suggested in the textbook as a base, the teacher challenges students to create a video presentation explaining the grammatical structure “estar + gerundio”.

Students work in groups and use Descript AI and Canva to create a video presentation explaining the grammatical structure “estar + gerundio”.

It should be noted that the audio narration of the video includes the teacher’s voice, which was cloned using the Descript application, with full knowledge and consent of the teacher.

The quiz component included in the video was created using Canva and integrated into the final digital product.

4. Presentation Stage

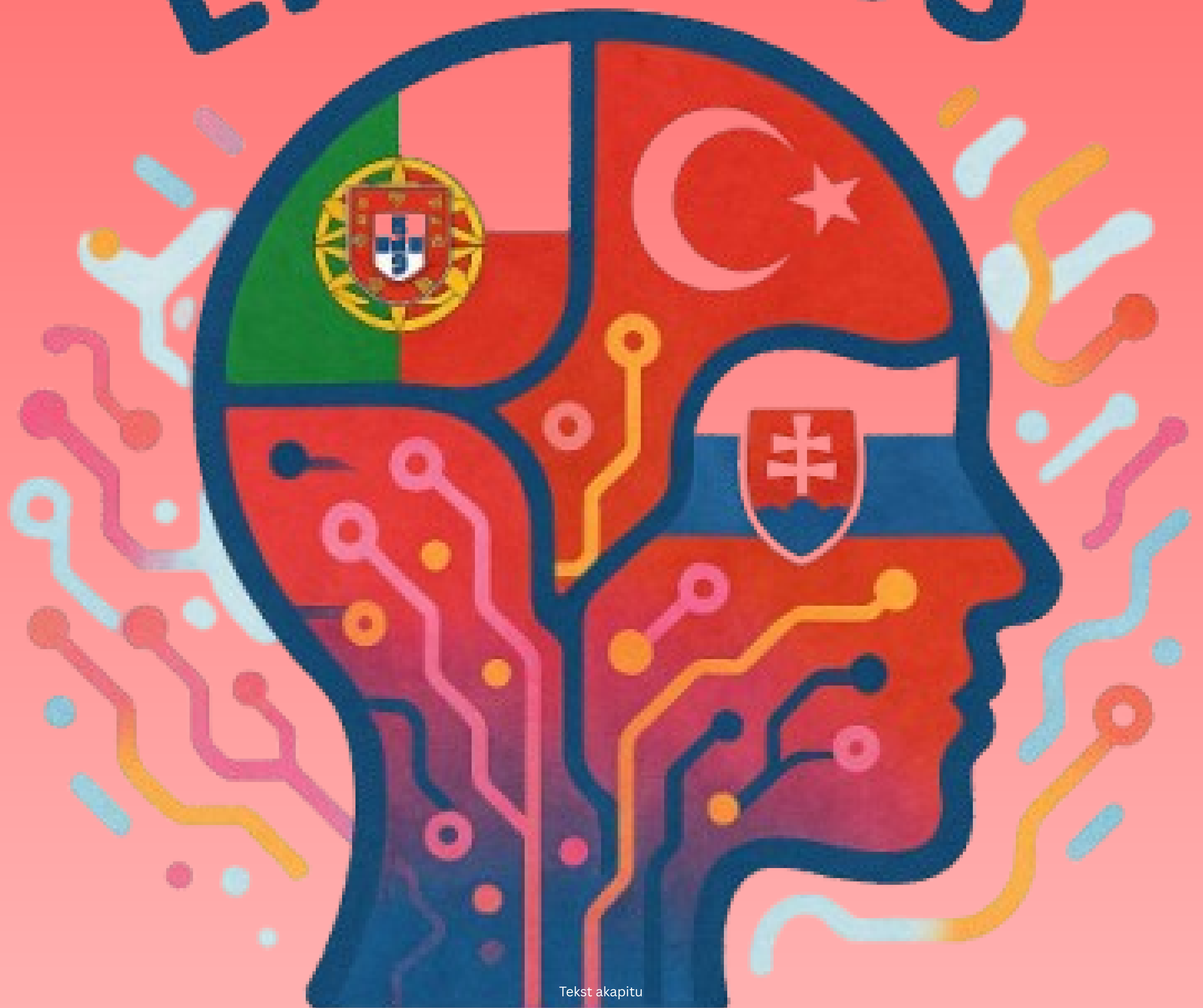
Each group presents their video to the class, explaining the grammatical structure and providing examples included in their project.

5. Conclusion

The lesson ends with a brief reflection on the grammar topic and the use of Artificial Intelligence in learning.

Students are encouraged to recognize how digital tools enhance engagement, creativity, and understanding of grammatical structures.

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