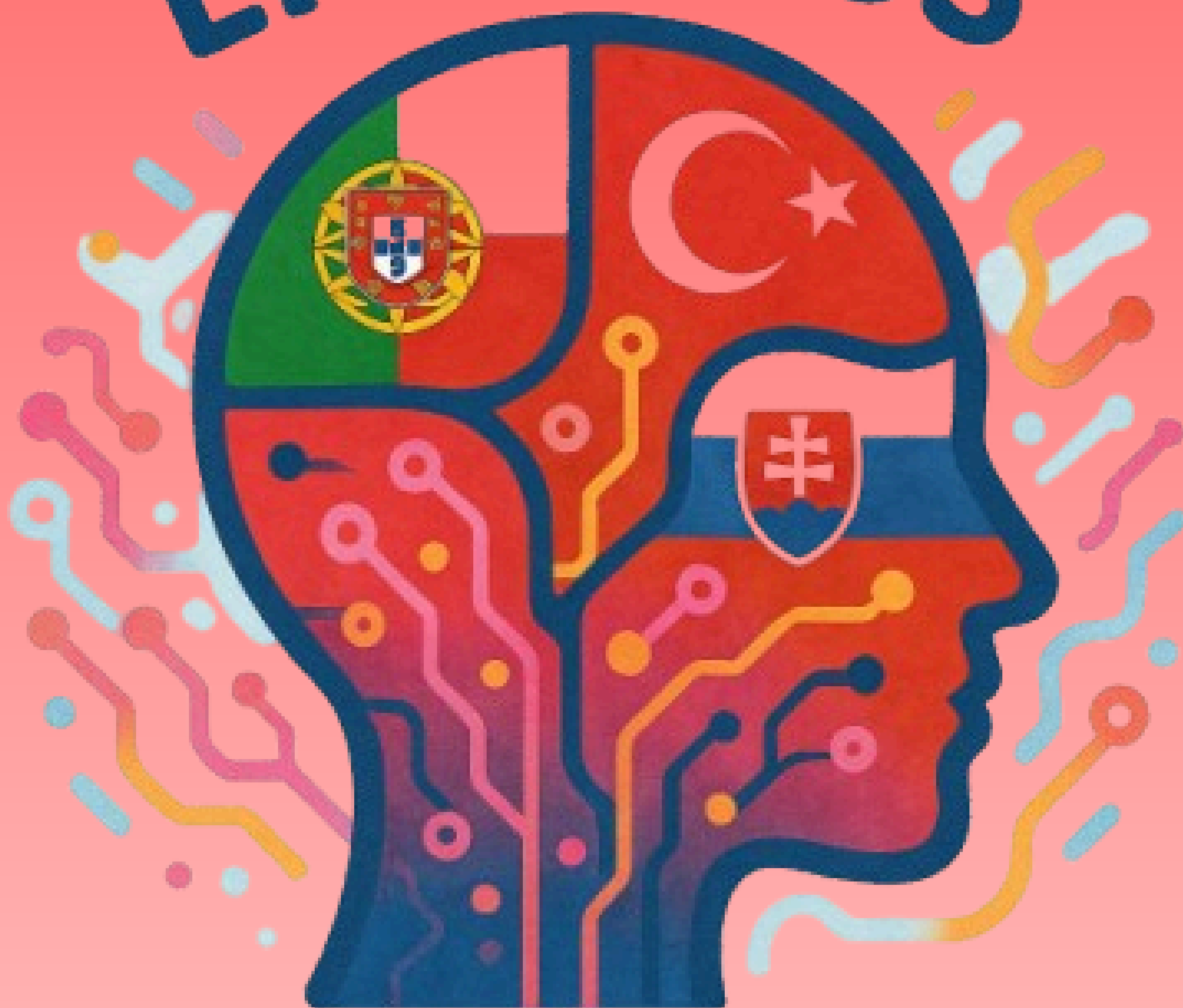
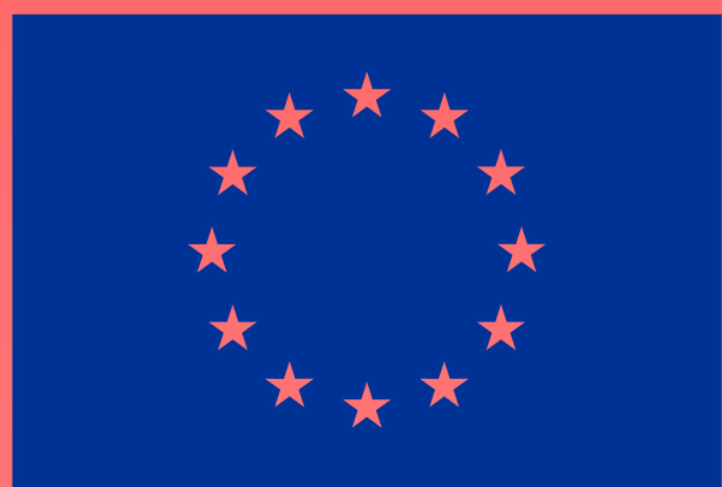


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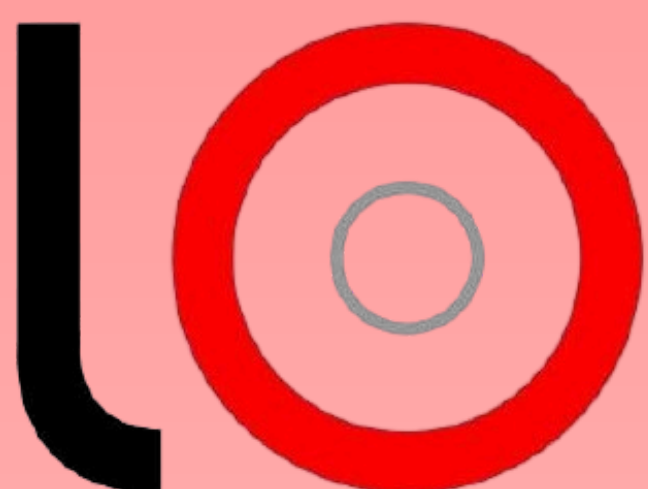
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



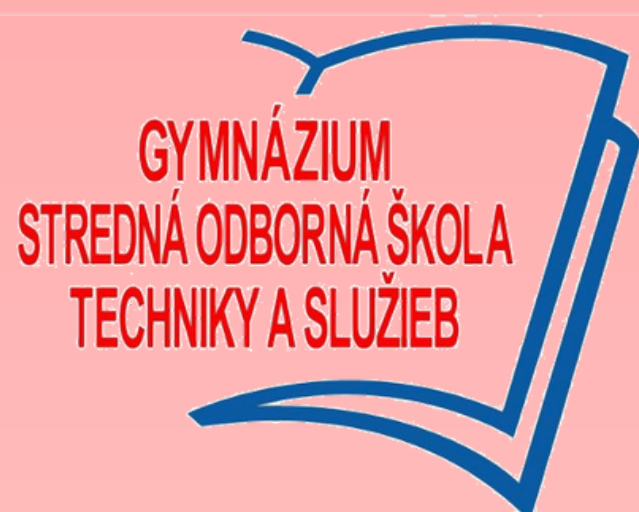
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The use of AI in languages

2024-2-PL01-KA210-SCH-000265684



LICEUM OGÓLNOKSZTAŁCĄCE
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“SALVEMOS EL PLANETA”

LET’S SAVE THE PLANET

This lesson focuses on environmental awareness through the topic “Salvemos el planeta”. Students develop reading comprehension, critical thinking and oral interaction skills by analysing images, texts and audiovisual materials related to climate change and the future of the planet.

OBJECTIVES:

- Read and interpret images and texts related to “Salvemos el planeta”.
- Reflect on el cambio climático and el futuro del planeta.
- Complete textbook activities related to the topic.

TARGET GROUP:

10º grade
15/16 years

TIME AND SPACE:

27/02/2026
Braga, Portugal

METHODS:

- Interrogative method
- Active learning method
- Demonstrative method
- Brainstorming
- Guided video analysis
- Simulation activities
- Group work
- Gamification
- Oral interaction

TOOLS:

- Spanish textbook (pp. 114-127)
- Digital e-textbook
- Computer
- Multimedia projector
- Interactive whiteboard

AI TOOLS:

- [Sendsteps Presentation Editor](#)
- [DeepL Translator](#)
- [Califica AI Flashcards](#)

1. Introduction (Brainstorming and Reading)

The lesson begins with a brainstorming activity based on the images from the textbook (page 102), encouraging students to activate prior knowledge about environmental issues.

Students then read the text in sequence and, together with the teacher, complete the activities on page 103, promoting comprehension and oral interaction.

2. Interactive Presentation and Discussion

To stimulate discussion, the teacher presents a slideshow titled “El futuro del planeta: amenazas y oportunidades”, created with Sendsteps.

https://app.sendsteps.com/editor/slideshowviewToken=1L5tYrXBZuhGqboJmAsJ8_Rt_1e1QSZGfev9aj_92rU

Students analyse the content and engage in guided discussion about environmental threats and future challenges, promoting critical thinking and oral expression in Spanish.

3. Consolidation Activities (Guided Practice)

Students complete exercises nº 4, 5 and 6 on page 104 together with the teacher, reinforcing comprehension and vocabulary acquisition.

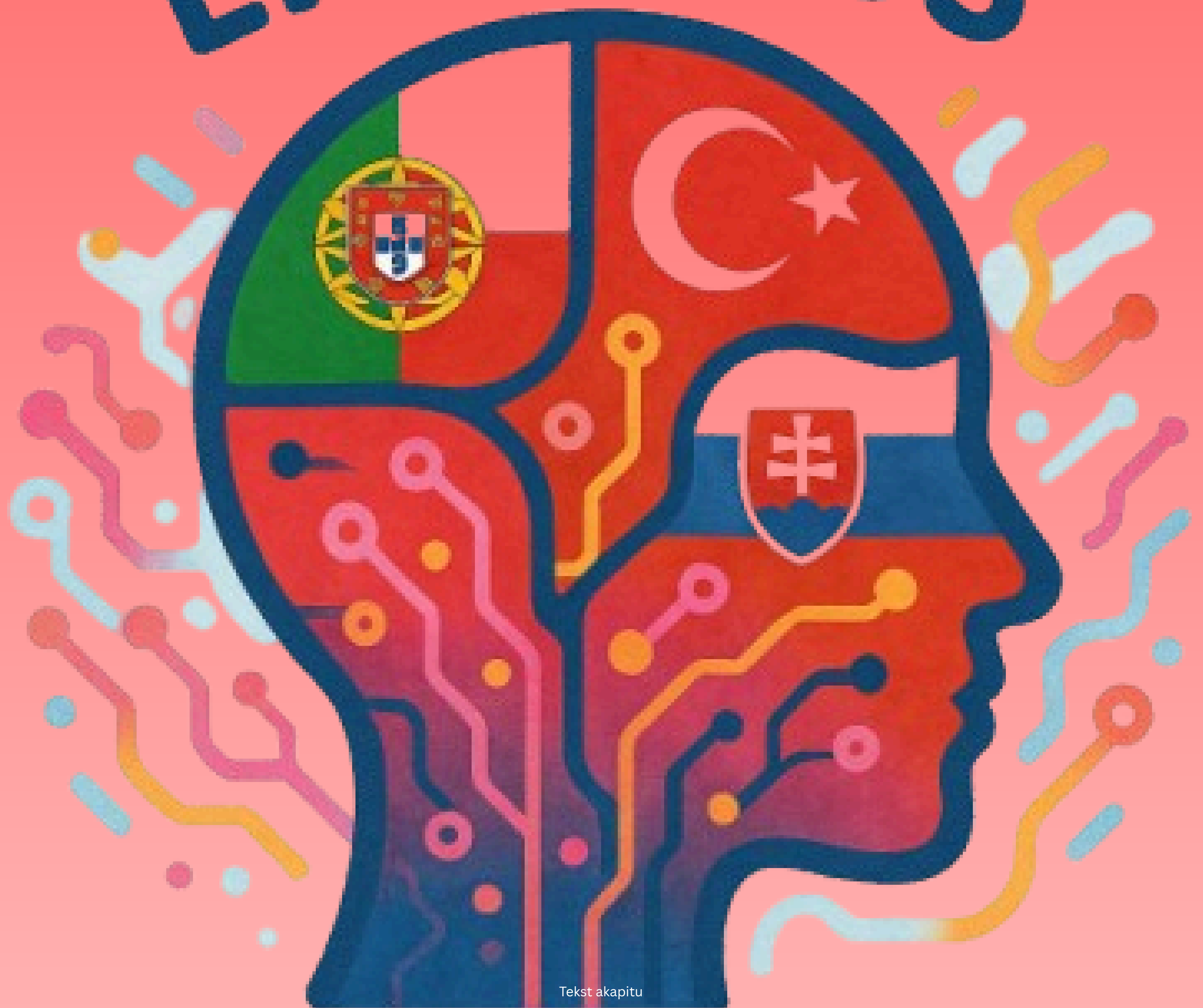
To support revision of previously learned content, the teacher presents flashcards titled “La contaminación: conceptos y tipos”, created with Califica AI. Students respond to prompts and reflect on environmental concepts. <https://app.califica.ai/p/flashcards/ab02d44f-922b-4389-b387-8ab7d2af539b>

Additionally, students complete a translation exercise using DeepL, where they translate short texts related to environmental issues from Portuguese into Spanish. This activity supports vocabulary consolidation and comprehension accuracy.

4. Final Revision and Synthesis

The lesson concludes with a short revision activity from page 105. Using an active learning approach, students organise and summarise key vocabulary and concepts from the unit in their notebooks, consolidating their learning outcomes.

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