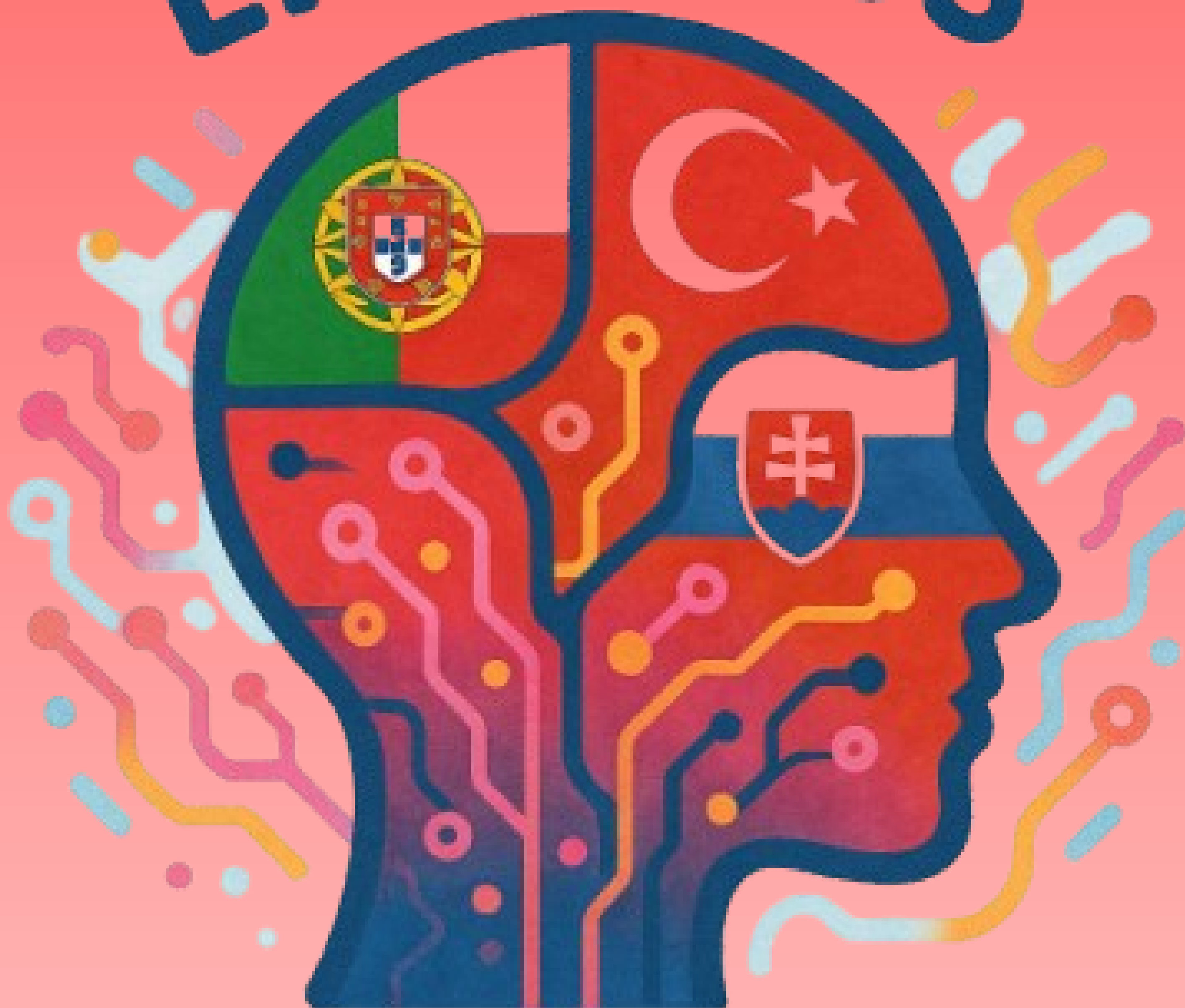
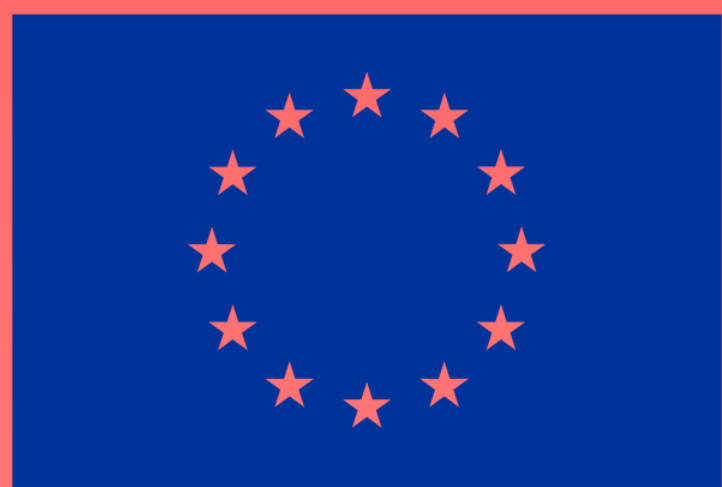


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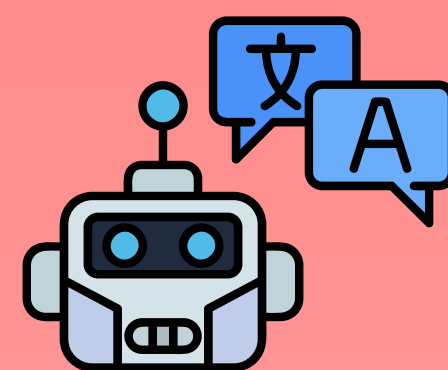
**THE USE OF ARTIFICIAL
INTELLIGENCE IN
FORMAL EDUCATION**



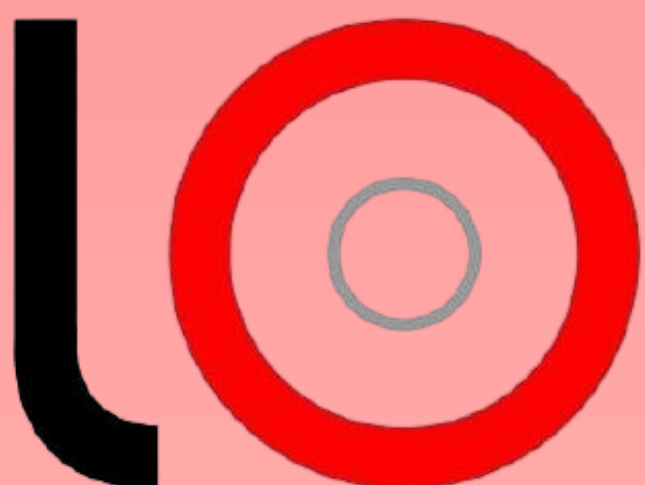
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The use of artificial intelligence in the educational field

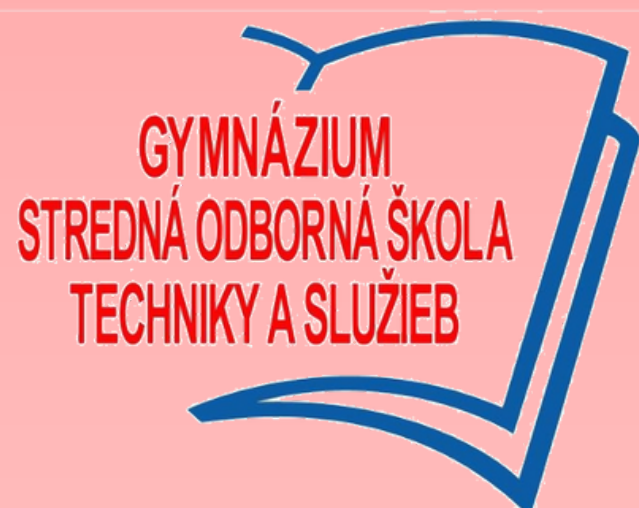
LANGUAGE AND COMMUNICATION



2024-2-PL01-KA210-SCH-000265684



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LESSON 1 - THE MOST CHAOTIC HOLIDAY EVER - PRESENT PERFECT THROUGH MUSIC AND AI

This lesson teaches the Present Perfect through the topic of holidays. Students share experiences, work with authentic materials, and use AI tools to create lyrics and songs, making learning engaging and creative.

OBJECTIVES:

By the end of the lesson, students will be able to:

- Use the Present Perfect tense to talk about life experiences.
- Understand and identify Present Perfect structures in listening texts.
- Develop listening skills through song-based activities.
- Communicate personal travel experiences using correct grammar.
- Use AI tools creatively to generate content (lyrics and songs).

TARGET GROUP:

high school students

TIME AND SPACE:

- Duration: 45-60 minutes
- Classroom setup: Pair work and small groups
- Seating: Flexible (students can collaborate easily)

METHODS:

- Communicative Language Teaching
- Task-Based Learning
- Collaborative Learning (pair and group work)
- Experiential Learning through AI tools
- Listening-based instruction

TOOLS:

Audio player / speakers
Worksheets (printed or digital)
Whiteboard / markers
Students' mobile devices or computers

AI TOOLS:

ChatGPT - for generating activity ideas and prompts
Suno - for generating songs based on student-created lyrics

ACTIVITY PROCEDURE:



OBJECTIVES

- ✓ Use the Present Perfect to talk about experiences.
- ✓ Understand and hear the tense in a song.
- ✓ Share your holiday stories.
- ✓ Get creative with AI tools!

TOOLS & AI

Speakers & Worksheets ChatGPT for lyrics Suno for songs

LESSON INTRO

Today we're learning the **PRESENT PERFECT** tense through holidays and travel! You'll share real experiences, listen to a song, and even use AI to create your own lyrics and music!

PRESENT PERFECT
have/has + past participle
I have travelled.

1 PRE-LISTENING

DISCUSSION WARM-UP (PAIR WORK)

- Have you ever got lost in a foreign city?
- Have you tried unusual food?

I have lost my luggage once!

2 PREDICTION

Look at the title: "The Most Chaotic Holiday Ever." What will the singer talk about? Choose five:

- ☒ missed a flight
- ☒ lost luggage
- ☐ climbed a mountain
- ☒ eaten strange food
- ☒ met new people
- ☐ forgotten a passport
- ☒ got lost in a city
- ☐ bought souvenirs

3 WHILE-LISTENING

GAP-FILL THE LYRICS WITH THE PRESENT PERFECT!

- I've wandered through markets in cities unknown.
- I've booked cheap hostels on my cracked mobile phone.
- I've dragged heavy luggage through crowded train stations.
- I've tasted street food that looked slightly suspicious.
- I've searched for souvenirs late in the night.
- I've swum across crowded beaches and bays.
- I've chatted with strangers from places afar.
- I've explored cities without a GPS or car.
- I've hiked up a mountain despite aching feet.
- I've watched golden sunsets along the wide shore.

★ AFTER-LISTENING

A. COMPREHENSION

C. SPEAKING PRACTICE

Yes, I have—I've run to the gate before!

PRESENT PERFECT = have/has + past participle
Talking about life experiences is fun—especially with music and AI!



ACTIVITY PROCEDURE:

1.Pre-Listening Activities (10 minutes)

A. Discussion Warm-up

Students discuss:

- What strange or funny things can happen during holidays?
- Have you ever got lost in a foreign city?
- Have you ever tried unusual food while travelling?
- What is the most chaotic travel experience you have had?

Students are encouraged to answer using Present Perfect:

- I have lost my luggage once.
- I have tried street food in Italy.

B. Prediction Task

Students look at the title: “The Most Chaotic Holiday Ever”

They predict what experiences they will hear by selecting five:

- missed a flight
- lost luggage
- climbed a mountain
- eaten strange food
- met new people
- forgotten a passport
- got lost in a city
- bought souvenirs

Students listen to the song and check their predictions.

2.Listening Activity (10 minutes)

Gap-Fill Activity (Present Perfect), Students listen to the song and complete the lyrics:

- 1.I've _____ through markets in cities unknown.
- 2.I've _____ cheap hostels on my cracked mobile phone.
- 3.I've _____ heavy luggage through crowded train stations.
- 4.I've _____ street food that looked slightly suspicious.
- 5.I've _____ for souvenirs late in the night.
- 6.I've _____ across crowded beaches and bays.
- 7.I've _____ with strangers from places afar.
- 8.I've _____ cities without a GPS or car.
- 9.I've _____ up a mountain despite aching feet.
- 10.I've _____ golden sunsets along the wide shore.

Focus: recognizing past participles and Present Perfect structure.

ACTIVITY PROCEDURE:

SONG- Lyrics

“The Most Chaotic Holiday Ever”

I've wandered through markets in cities unknown,
I've booked cheap hostels on my cracked mobile phone.
I've dragged heavy luggage through crowded train stations,
And I've misunderstood complicated directions.
I've tasted street food that looked slightly suspicious,
Yet somehow the flavour has been quite delicious.
I've bargained for souvenirs late in the night,
And I've nearly missed flights in a terrible fright.

I've travelled across crowded beaches and bays,
I've spent far too much on spontaneous days.
I've chatted with strangers from places afar,
And I've navigated cities without a GPS or car.
I've lost my sunglasses, I've ruined my plan,
I've trusted a map drawn by a mysterious man.
But every adventure has made me feel clever —
I've had the most chaotic holiday ever!

I've hiked up a mountain despite aching feet,
I've wandered through alleys where old cultures meet.
I've attempted to order in languages new,
And I've accidentally asked for a plate meant for two.
I've admired great castles and ancient cathedrals,
I've sat by the harbour observing the seagulls.
I've chased golden sunsets along the wide shore,
And I've promised myself I will travel much more.

I've travelled across crowded beaches and bays,
I've spent far too much on spontaneous days.
I've chatted with strangers from places afar,
And I've navigated cities without a GPS or car.
I've lost my sunglasses, I've ruined my plan,
I've trusted a map drawn by a mysterious man.
But every adventure has made me feel clever —
I've had the most chaotic holiday ever!

I've realised journeys are rarely perfect, it's true,
But every mistake has created a view.
I've learned that confusion can lead somewhere new,
And the best travel stories grow out of the blue.

ACTIVITY PROCEDURE:

3.After-Listening Activities (20 minutes)

A. Comprehension Questions

Students answer:

- 1.What kind of accommodation has the singer booked?
- 2.Why was the street food suspicious?
- 3.What problem happened with a flight?
- 4.Who drew the map the singer trusted?
- 5.What places has the singer admired?
- 6.What lesson has the singer learned about travelling?

B. AI Creative Task

Students:

- 1.Use ChatGPT to generate lyrics about a chaotic holiday.
- 2.Input lyrics into Suno to create their own song.

This promotes creativity and reinforces grammar in context.

C. Speaking Practice – Holiday Experiences

Students ask and answer using “Have you ever...?”

Examples:

- Have you ever got lost in a foreign city?
- Have you ever tried unusual street food?
- Have you ever nearly missed a flight or train?
- Have you ever met interesting people while travelling?

Focus: fluency and real-life communication.

4.Conclusion / Reflection (5 minutes)

- Review key structure: have/has + past participle
- Ask students:
 - What new experiences did you talk about today?
 - Did AI help you be more creative?
 - Do you feel like sharing your AI created song with the group and discuss its content?

LESSON 2- HEALTHY LIFESTYLE

This lesson explores healthy lifestyle focusing on physical, mental, and social health. Students reflect on habits, discuss wellbeing, and develop communication skills through interactive tasks, including AI-generated comics and collaborative activities.

OBJECTIVES:

By the end of the lesson, students will be able to:

1. use vocabulary related to healthy lifestyle (physical, mental, and social health).
2. express and discuss personal habits and wellbeing using simple English.
3. ask and answer questions about health and daily routines.
4. develop speaking skills through pair and group communication activities.
5. collaborate to create a short comic dialogue about healthy lifestyle using AI tools.

TARGET GROUP:

high school students

TIME AND SPACE:

- Duration: 45-60 minutes
- Classroom setup: Pair work and small groups
- Seating: Flexible (students can collaborate easily)

METHODS:

- Communicative Language Teaching (CLT) - students practise real-life communication about health and lifestyle.
- Task-Based Learning - students complete meaningful tasks (discussion, comic creation, role play).
- Collaborative Learning - pair and group work to develop interaction and cooperation.
- Project-Based Learning - students create a comic using AI tools as a final product.
- Interactive / Digital Learning - use of AI tools (Gamma, ChatGPT, Gemini) to support engagement and creativity.

TOOLS:

projector / interactive board
students' mobile devices or computers
internet connection
worksheets / printed materials

AI TOOLS:

ChatGPT - Generates texts, ideas, and dialogue prompts
Gemini - Creates visuals and supports creative tasks
Gamma - Builds engaging AI-powered presentations

ACTIVITY PROCEDURE:

1.Introduction & Warm-up (5 minutes)

- Teacher introduces the topic Healthy Lifestyle
- Ask students simple questions:
 - What does “being healthy” mean?
 - What do you do to stay healthy?
- Students share ideas in pairs, then briefly as a class

2.Presentation (10 minutes)

- Teacher presents key concepts using Gamma presentation
- Based on slides , students learn about:
 - Physical health (nutrition, exercise, sleep)
 - Mental health (stress, emotions, positive thinking)
 - Social health (relationships, communication)
- Short concept-check questions during presentation

3.Brainstorming Activity (5 minutes)

- Students work in small groups (3–4 students)
- Each group creates a list of ideas for:
 - Physical health
 - Mental health
 - Social health
- They write key words or short phrases

4.Comic Creation (10 minutes)

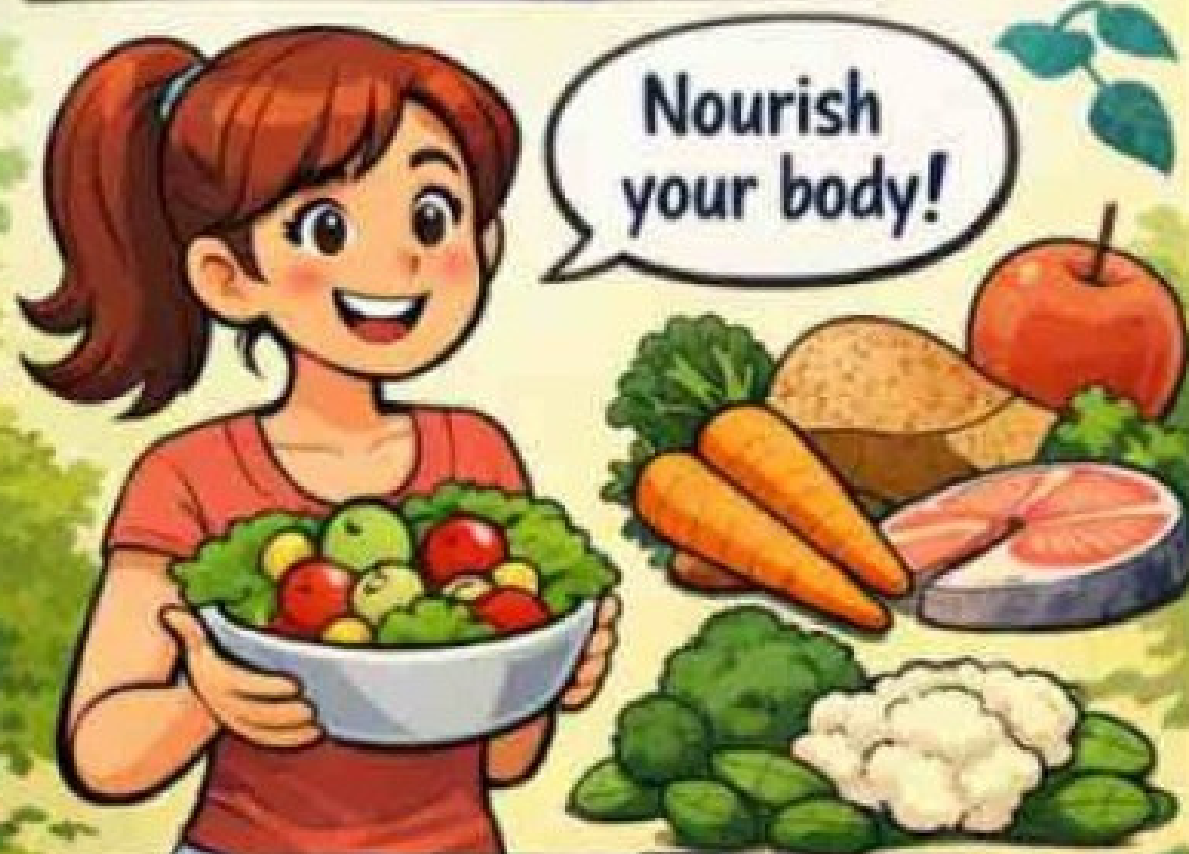
- Students use ChatGPT and Gemini
 - Task: create a short comic about healthy lifestyle Include at least 3 aspects (physical, mental, social)
 - Use simple dialogue (speaking practice focus)
- Students collaborate and prepare their comic

5.Presentation & Discussion (12 minutes)

- Each group presents their comic
- Other students ask questions (e.g.):
 - Why is this healthy?
 - What do you recommend?
- Teacher supports discussion and corrects language if needed

THE IMPORTANCE OF **PHYSICAL HEALTH!**

EAT HEALTHY FOODS!



Balanced Nutrition!

EXERCISE REGULARLY!



Move Your Body!

GET ENOUGH SLEEP!



7-8 Hours Nightly!

MANAGE STRESS!



Keep Calm & Relax!



TAKE CARE OF YOUR BODY,
STAY HEALTHY & HAPPY!



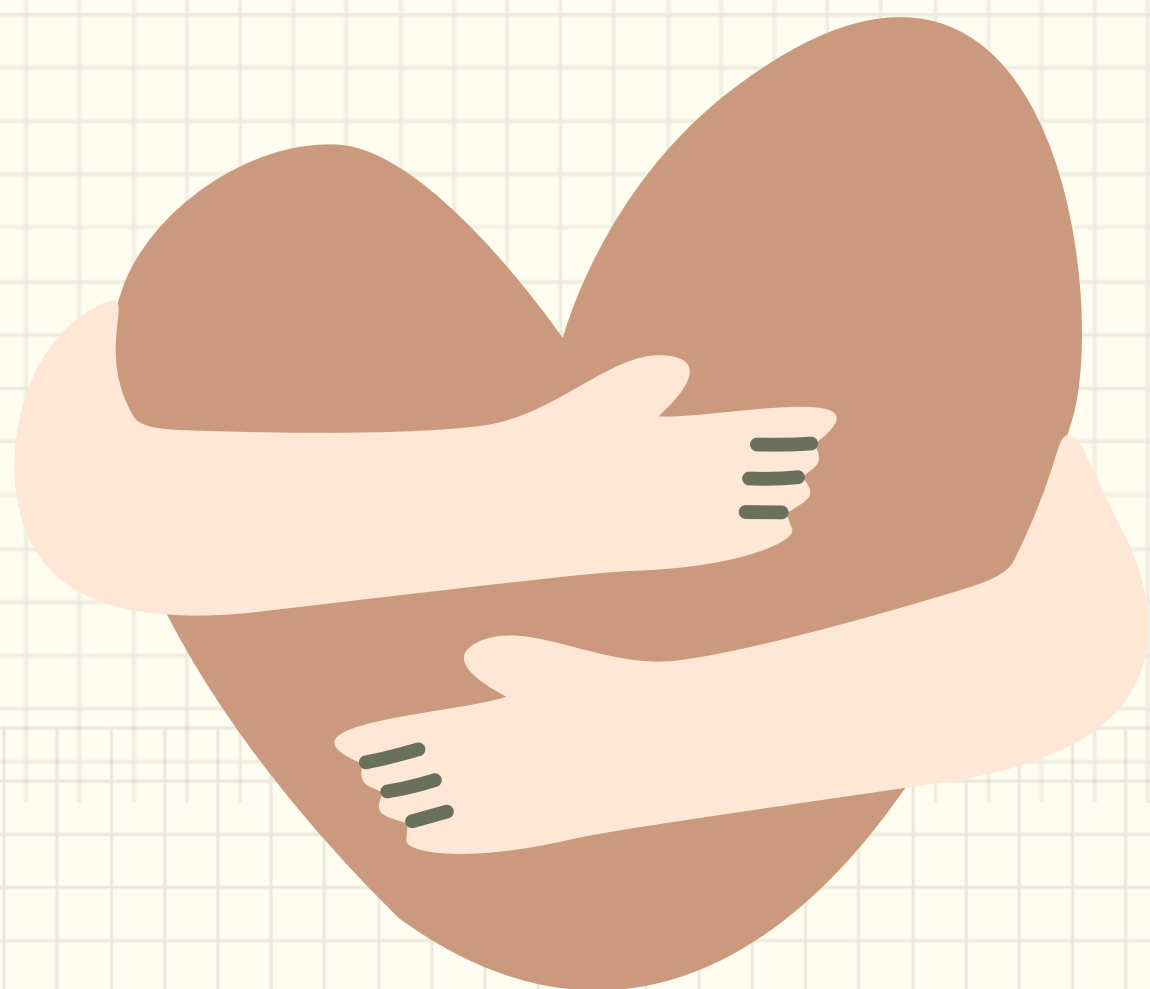
ACTIVITY PROCEDURE:

When Things Feel Heavy

A comic strip with five panels. Panel 1: A boy sits on his bed looking at his phone. Thought bubble: "Why do I feel so overwhelmed all the time...". Panel 2: A hand holds a smartphone showing a group photo. Thought bubble: "Everyone else seems fine... what's wrong with me?". Panel 3: A friend enters the room. Dialogue: "Hey... you've been quiet lately. Want to go for a walk?". Panel 4: The boy and friend walk outside. Dialogue: "I didn't feel like going out... but this helps a bit." and "Going outside can improve your mood." Panel 5: The boy sits at a table with a cup of tea. Dialogue: "You don't have to deal with everything alone." and "Thanks... I needed that."

Taking Care of Your Mind

A comic strip with five panels. Panel 1: A boy and girl walk in a park. Dialogue: "Taking time for yourself matters." and "It's okay to slow down." Panel 2: The boy is sleeping. Dialogue: "Getting enough sleep helps your mind reset." and "Tomorrow might feel better...". Panel 3: The boy and girl sit at a table with a therapist. Dialogue: "Therapy is a strong and healthy choice." Panel 4: A collage of the boy in various self-care activities: walking, reading, and talking to friends. Panel 5: The boy smiles. Dialogue: "It's not perfect... but I'm trying. And that's enough." and "You are not alone. Take it one step at a time."



ACTIVITY PROCEDURE:

5 ESSENTIAL HABITS FOR SOCIAL HEALTH



6. Wrap-up (3 minutes)

- Quick reflection:
 - What new things did you learn?
 - What healthy habit will you try?