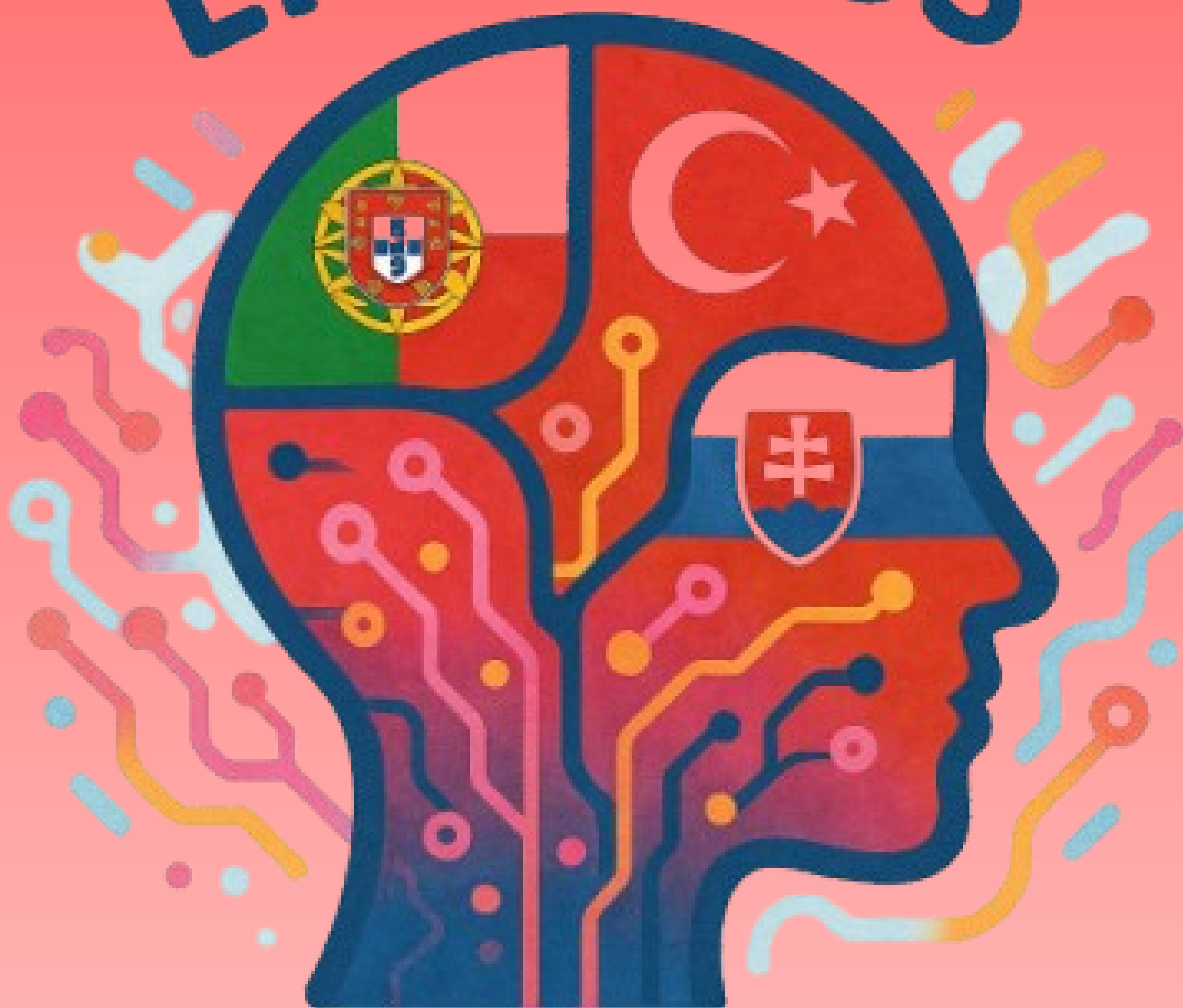
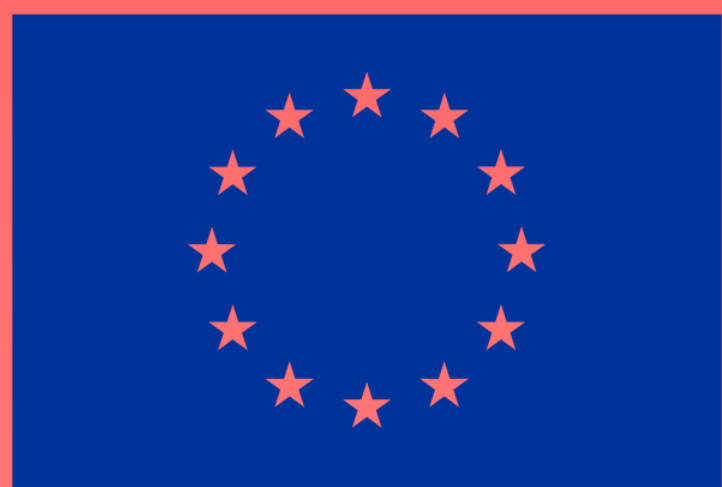


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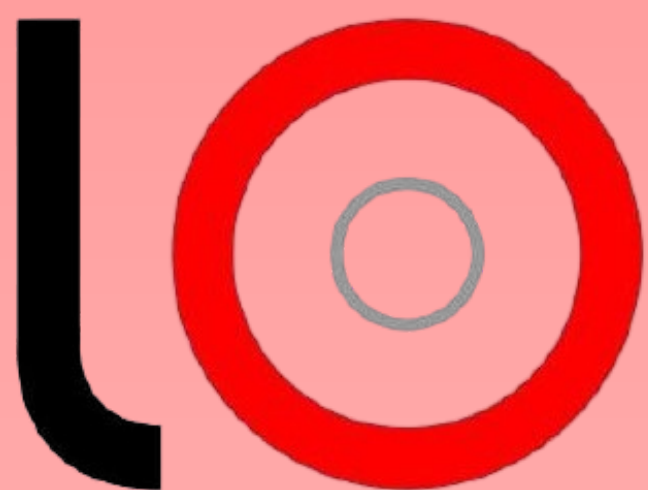
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



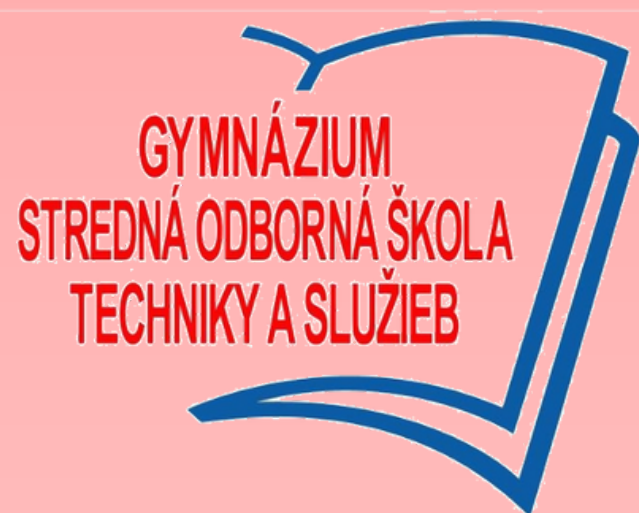
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The use of AI in languages

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EXPRESSION ERRORS

Mini Explanation (10 minutes)
AI Error Hunt Activity (10 minutes)
Gamified Practice (10 minutes)

OBJECTIVES:

Direct instruction
Question-answer
Collaborative learning
Error detection activity
AI-supported analysis
Gamification

TARGET GROUP:

14–17 years

TIME AND SPACE:

40 minutes
Beykoz Art and Science
Center – Innovation Lab

METHODS:

By the end of the lesson, students will be able to:
Define expression errors in Turkish.
Identify different types of errors (redundancy, subject-predicate disagreement, ambiguity, logical inconsistency).
Correct faulty sentences.
Critically evaluate AI-generated sentences for accuracy.

TOOLS:

Smart board
Tablets or computers
Worksheets
Internet acces

AI TOOLS:

ChatGPT (generating incorrect sentences and analysis)
Kahoot! (interactive quiz)

1. Warm-Up (5 minutes): The teacher writes a sentence containing redundancy on the board. Students identify possible errors and discuss briefly.
2. Mini Explanation (10 minutes): The teacher explains types of expression errors with examples. Students correct sample sentences together.
3. AI Error Hunt (10 minutes): Students work in pairs and use AI to generate incorrect sentences. They identify, classify, and correct the errors. Class discussion follows.
4. Gamified Practice (10 minutes): Students complete an 8-question interactive quiz. Immediate feedback reinforces learning.
5. Reflection and Exit Ticket (5 minutes): Students write one incorrect sentence and its corrected version. They briefly reflect on AI accuracy. Assessment • Quiz results • Exit ticket responses • Participation during AI activity • Accuracy of sentence correction

Warm-Up (5–10 minutes)

Write on the board:

“I returned back home.”

“She is very extremely happy.”

Ask:

What is wrong with these sentences?

Do you notice unnecessary repetition?

Expected Answers:

“returned back” → repetition

“very extremely” → redundancy

Correct Versions:

“I returned home.”

“She is extremely happy.”

Mini Teaching (15 minutes)

What are Expression Errors?

Expression errors are mistakes that make sentences:

unclear

repetitive

grammatically incorrect

logically confusing

Common Types of Errors

1. Redundancy (Unnecessary Words)

“Advance planning is important.”

“Planning is important.”

“He repeated again.”

“He repeated.”

2. Double Comparatives / Intensifiers

“More better”

“Better”

“Very unique”

“Unique”

3. Word Choice Errors

“He did a big mistake.”

“He made a big mistake.”

4. Incomplete Sentences

“Because I was tired.”

“I went to bed early because I was tired.”

5. Logical Errors / Contradictions

“I always sometimes go there.”

“I sometimes go there.”

AI Error Hunt (15 minutes)

Instructions:

Students work in pairs and use AI tools.

Prompt:

“Write 3 incorrect English sentences with expression errors.”

Student Task:

For each sentence:

Identify the mistake

Name the type

Correct it

Example:

“She shouted loudly out.”

Type: Redundancy

“She shouted loudly.”

Class Discussion:

Were AI-generated errors realistic?

Did AI ever produce correct sentences by mistake?

Practice Activity (10 minutes)

Choose the Correct Sentence

a) “He returned back.”

b) “He returned.”

Answer: ____

a) “This is more better.”

b) “This is better.”

Answer: ____

a) “She made a mistake.”

b) “She did a mistake.”

Answer: ____

a) “I went home because I was tired.”

b) “Because I was tired.”

Answer: ____

a) “He completely finished the work.”

b) “He finished the work.”

Answer: ____

Answer Key:

b

b

a

a

b

Production Task (10 minutes)

Students write:

2 incorrect sentences

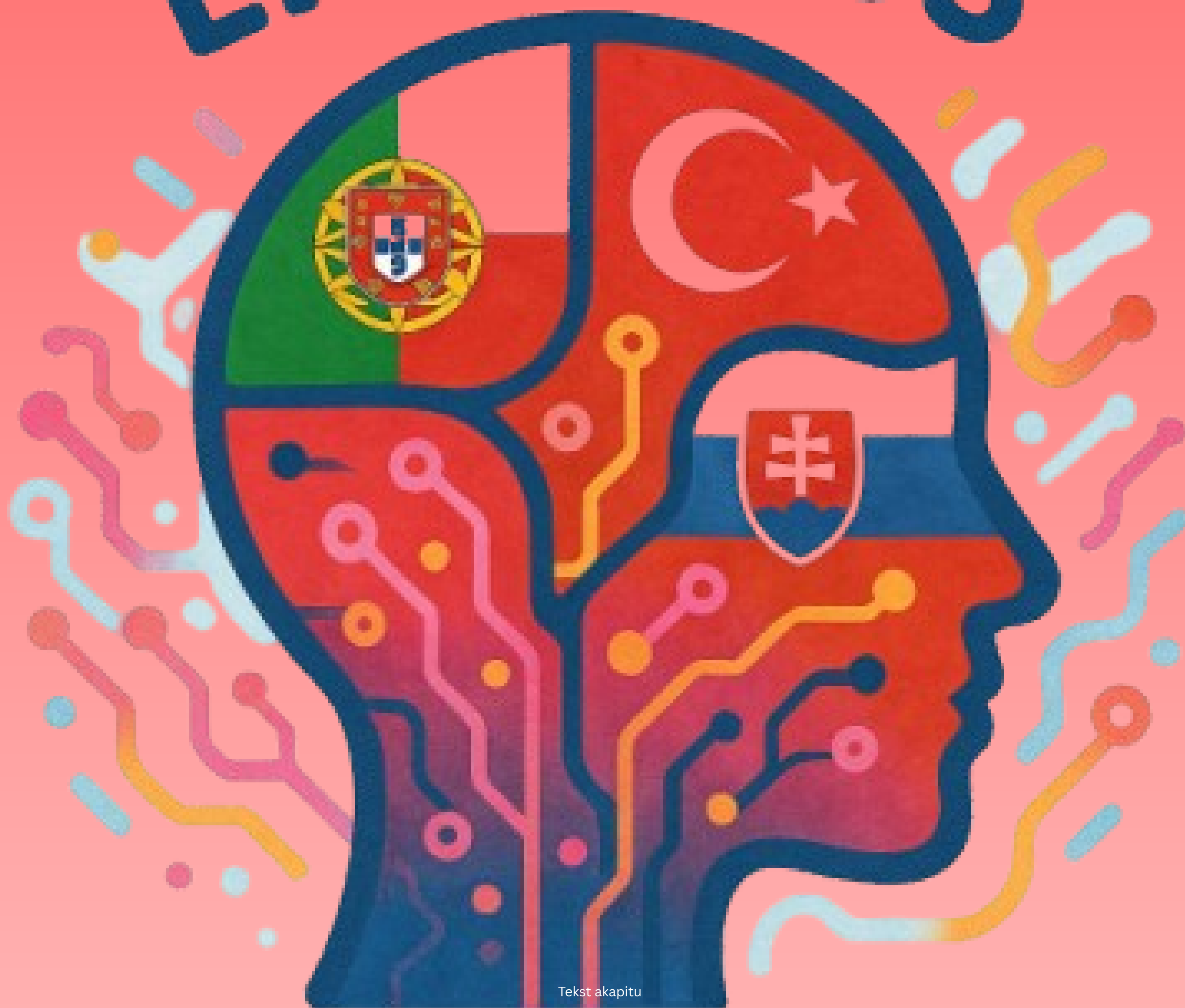
Then correct them

Example:

“I saw it with my own eyes personally.”

“I saw it with my own eyes.”

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