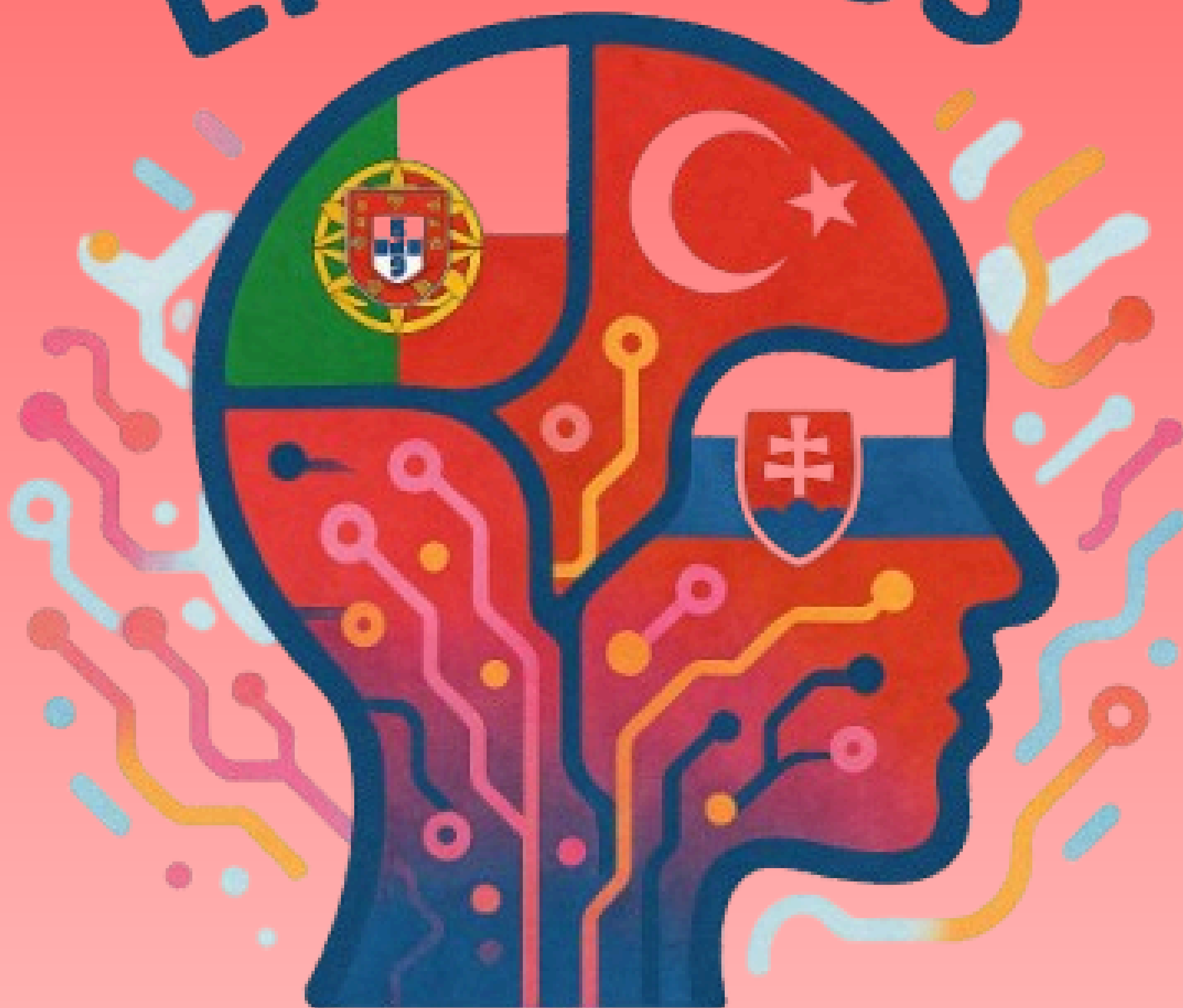
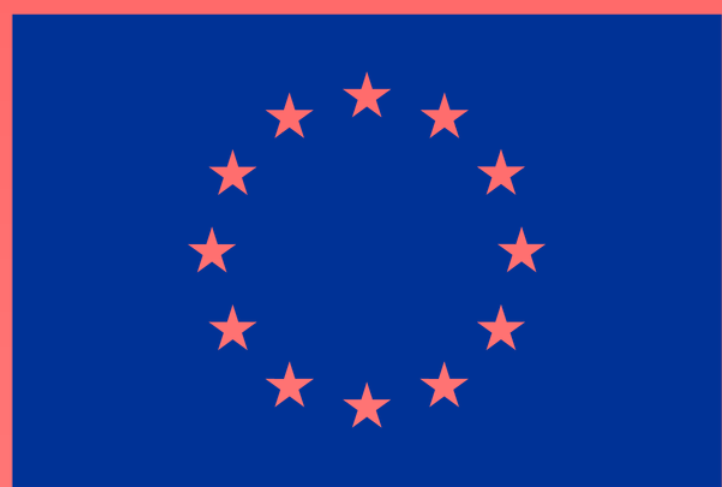


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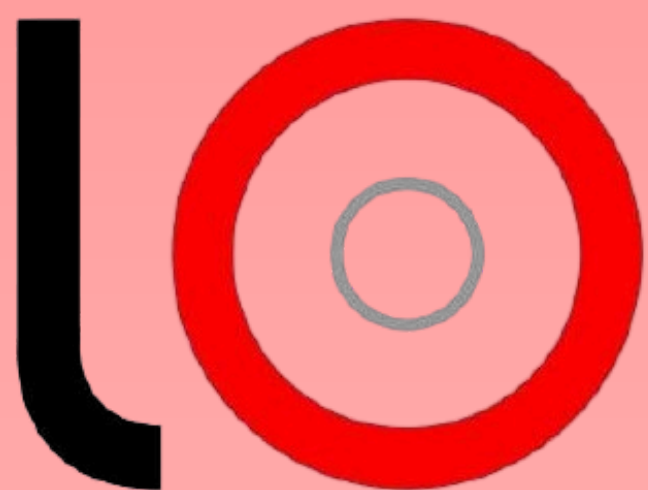
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



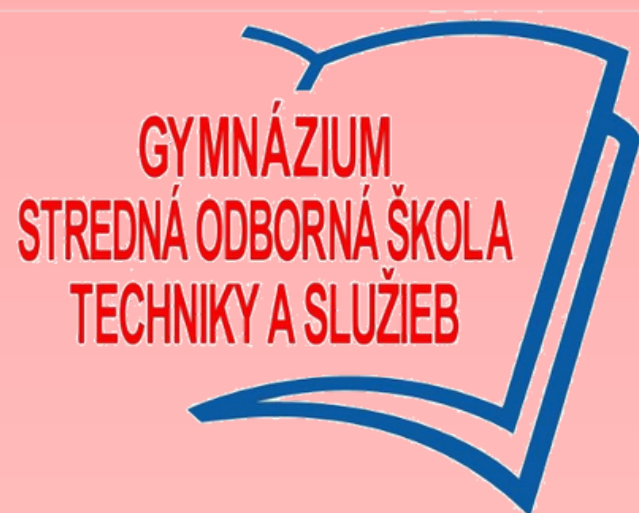
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The use of AI in languages

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LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
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ANALYZING CHARACTER DEVELOPMENT

Warm-Up (5 min)ext Analysis (15 min AI Comparison (10 min) Reflection Writing (10 min)
Students write:
Do you agree with the AI's interpretation? Why or why not?

OBJECTIVES:

Students will:
Identify character traits
Track character change
Compare AI character analysis with personal interpretation

TARGET GROUP:

14–17 years

TIME AND SPACE:

40 minutes
Beykoz Art and Science
Center – Innovation Lab

METHODS:

Close reading
Group analysis
AI comparison

TOOLS:

Short story excerpt
Highlighters

AI TOOLS:

ChatGPT
Grammarly

Short Story Excerpt (for Analysis)

At the beginning of the school year, Elif avoided speaking in class. Whenever the teacher asked a question, she kept her eyes on her notebook, hoping not to be noticed. She believed her ideas were not as good as everyone else's.

One day, the teacher announced a group presentation. Elif felt her stomach tighten. She considered asking to work alone, but her group members immediately included her in their plans. "You have great ideas," one of them said, smiling.

During their preparation, Elif hesitated at first, speaking quietly and only when asked. But as her group listened and encouraged her, she began to share more. Slowly, her confidence grew.

On the day of the presentation, Elif's hands trembled as she stood in front of the class. For a moment, she thought about sitting down.

Then she took a deep breath and began to speak. Her voice was soft at first, but it became stronger with each sentence.

When she finished, the class applauded. Elif smiled, realizing that her voice mattered more than she had ever believed.

Warm-Up (10 minutes): What is Character Development?

Ask students:

**Do people change over time? Why?
What can cause someone to change?**

Write ideas:

**Experiences
Other people
Challenges
Define:**

**Character development = how a character changes
throughout a story**

Reading Activity (15 minutes)

Students read the story excerpt individually.

First Task:

**Underline words or sentences that describe Elif at the
beginning**

Second Task:

Underline parts that show Elif at the end

Guided Analysis (20 minutes)

Questions:

**How is Elif at the beginning of the story?
(shy, insecure, afraid)**

**What events cause her to change?
(group work, encouragement from peers)**

**How is she different at the end?
(more confident, speaks in front of class)**

Character Development Chart:

Beginning Middle End

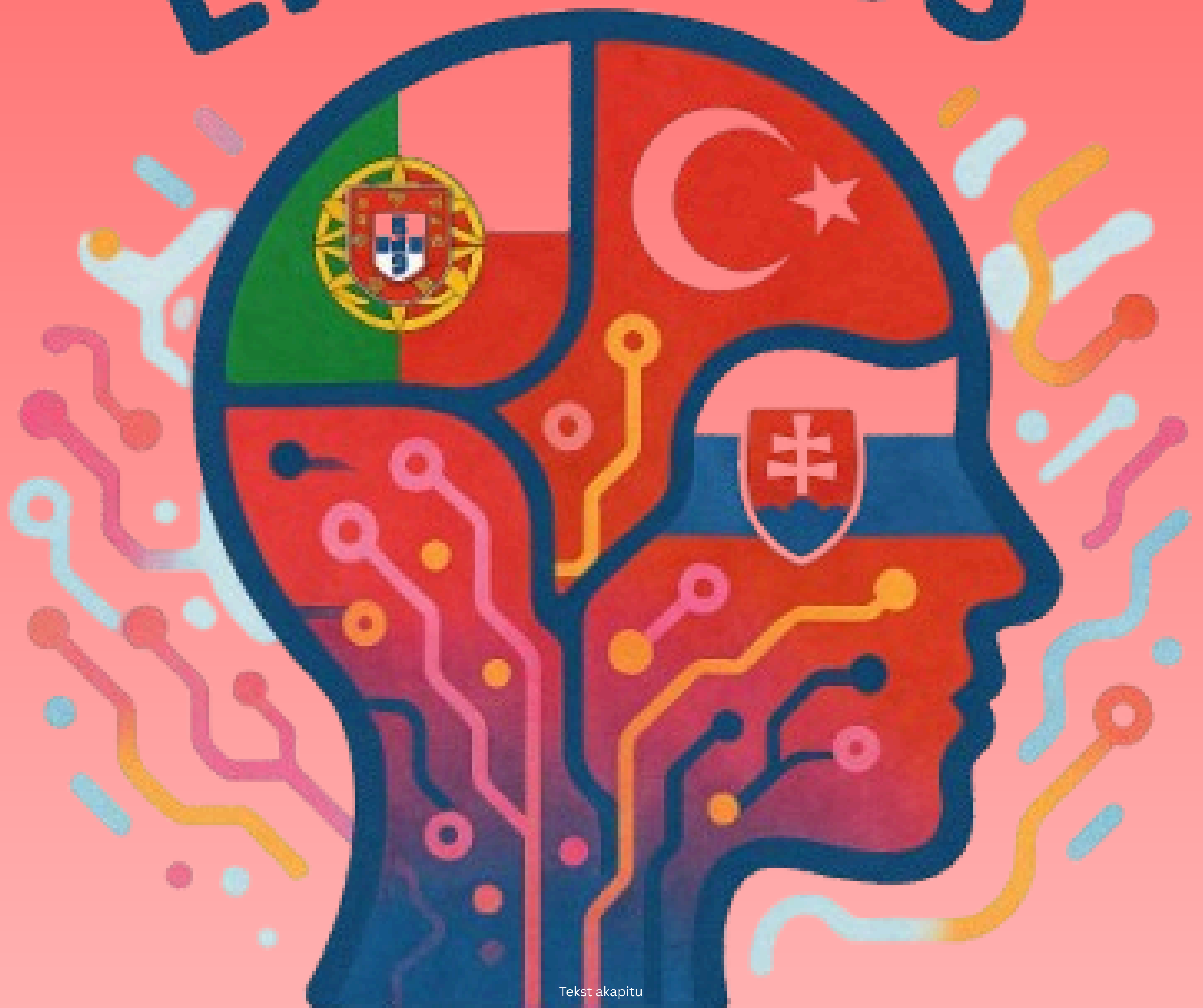
shy, quiet starting to share ideas confident, speaks clearly

Text Evidence Example:

**“She kept her eyes on her notebook” → shows lack of
confidence**

“Her voice became stronger” → shows growth

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Tekst akapitu

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