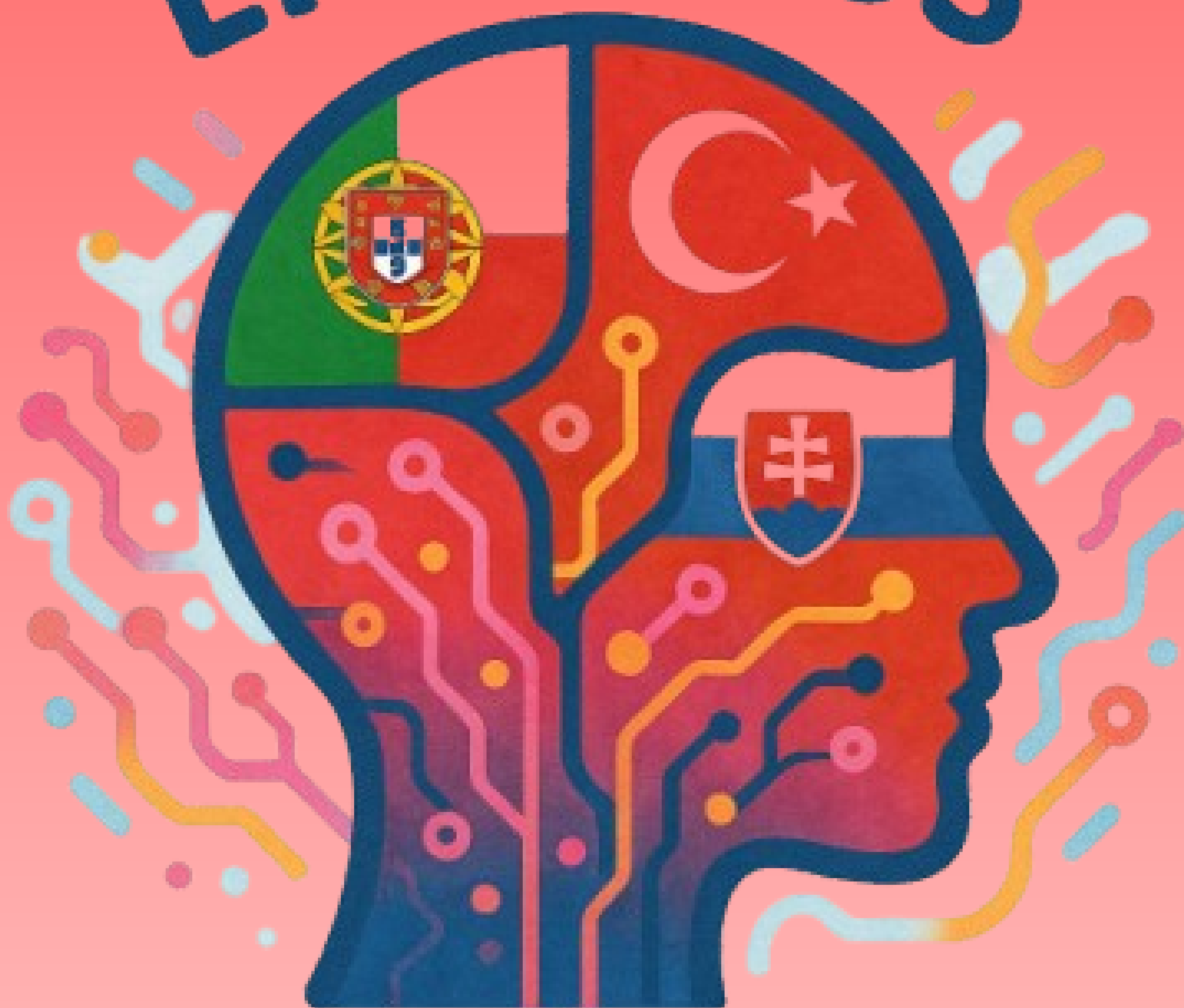
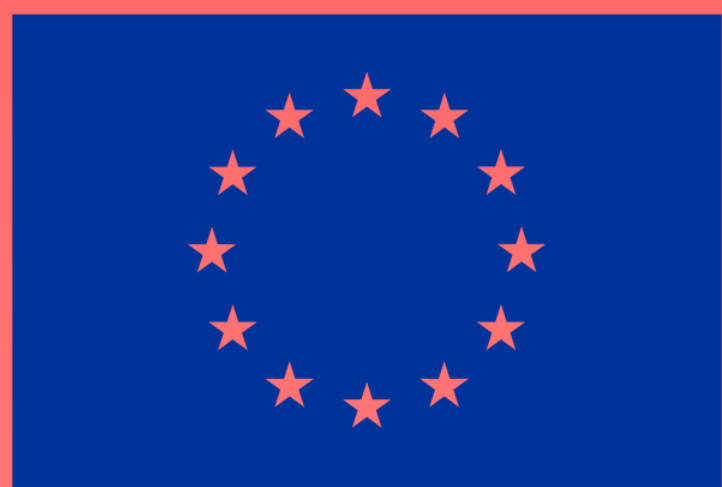


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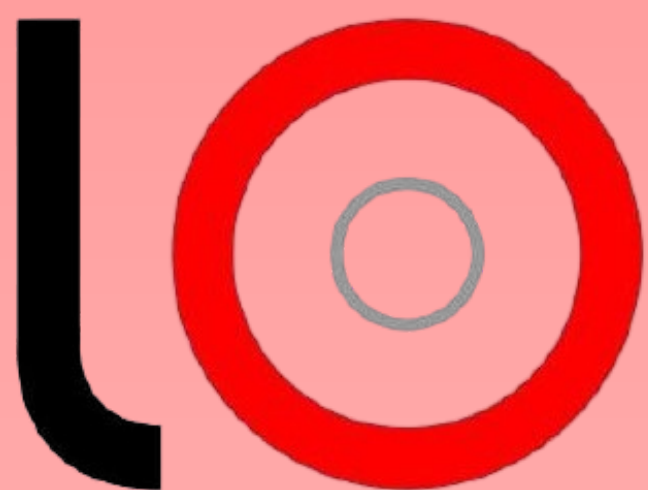
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



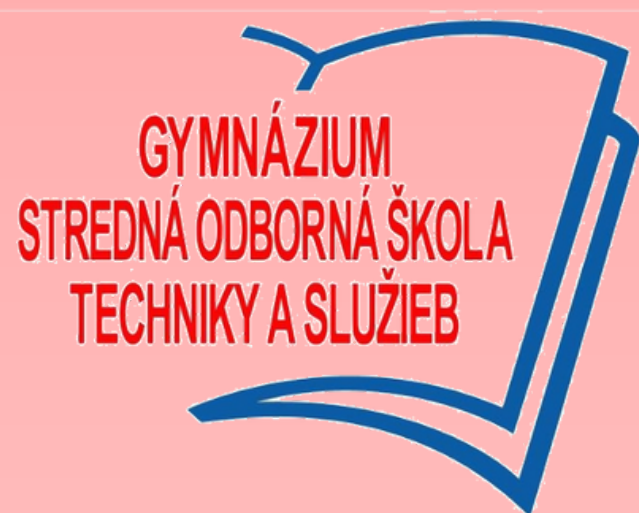
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The use of AI in languages

2024-2-PL01-KA210-SCH-000265684



LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
W ŚRODZIE WIELKOPOLSKIEJ



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WRITING A STRONG THESIS STATEMENT

“Excessive social media use negatively impacts teenagers’ mental health and academic focus.”

OBJECTIVES:

Students will:
Understand thesis structure
Differentiate topic sentence vs. thesis
Use AI to refine clarity
Maintain argument ownership

TARGET GROUP:

14–17 years

TIME AND SPACE:

40 minutes
Beykoz Art and Science
Center – Innovation Lab

METHODS:

Direct instruction
Guided practice
AI-assisted revision

TOOLS:

Smart board
Worksheets

AI TOOLS:

QuillBot
Grammarly

Warm-Up (5 min) Display:

“Social media is bad.”

“Excessive social media use negatively impacts teenagers’ mental health and academic focus.”

Discuss: Which is thesis-like?

Teaching (10 min)

Explain:

A thesis must:

Be arguable

Be specific

Show direction

AI Refinement (15 min)

Students write a weak thesis.

They ask AI:

“Make this thesis clearer and more academic.”

Students compare and choose best version.

Peer Review (10 min)

Students exchange theses and give feedback.

Warm-Up (5 min)

Students compare two sentences: one simple and one more detailed.

They decide which one is more like a thesis statement and explain why.

Aim: Help students see that a strong thesis is clear and specific.

Teaching (10 min)

The teacher explains that a good thesis must:

Be arguable (not just a fact)

Be specific (not too general)

Show direction (what the essay will discuss)

Aim: Give students clear rules for writing a thesis.

AI Refinement (15 min)

Students write a weak thesis, then use AI to improve it.

They compare their version with the AI version and choose the better one.

Aim: Help students learn how to improve writing using AI critically.

Peer Review (10 min)

Students exchange their thesis statements and give feedback.

Aim: Encourage collaboration and critical thinking.

Worksheet: Writing a Strong Thesis Statement

Name: _____

Date: _____

Part 1: What is a Thesis Statement?

A thesis statement is the main idea of an essay. It clearly tells the reader:

Your opinion or position

The main points you will discuss

Example:

Topic: School uniforms

Weak Thesis:

“School uniforms are good.”

Strong Thesis:

“School uniforms should be mandatory because they reduce bullying, improve focus, and create a sense of equality among students.”

Part 2: Identify Strong vs Weak

Circle the stronger thesis statement.

a) “Social media is bad.”

b) “Excessive use of social media can harm teenagers’ mental health by increasing anxiety and reducing sleep.”

Answer: _____

a) “Exercise is important.”

b) “Regular exercise improves physical health, reduces stress, and increases energy levels.”

Answer: _____

a) “Online learning is different.”

b) “Online learning offers flexibility and accessibility, but it can reduce student interaction and motivation.”

Answer: _____

Part 3: What’s Missing?

Read the thesis statements and answer the questions.

“Homework should be banned.”

What is missing?

“Technology is useful because it helps people.”

How can this be more specific?

Part 4: Improve the Thesis Statement
Rewrite these to make them stronger.
“School is important.”

“Fast food is bad.”

“Students should use technology.”

Part 5: Build Your Own Thesis

Step 1: Choose a topic:

- ☐ School uniforms
- ☐ Homework
- ☐ Technology in education
- ☐ Social media
- ☐ Your own: _____

Step 2: Answer these questions:
What is your opinion?

Why? (Give 2–3 reasons)

Step 3: Write your thesis statement:

Part 6: AI Check (Optional)
Use an AI tool to improve your thesis.
Write your original thesis:

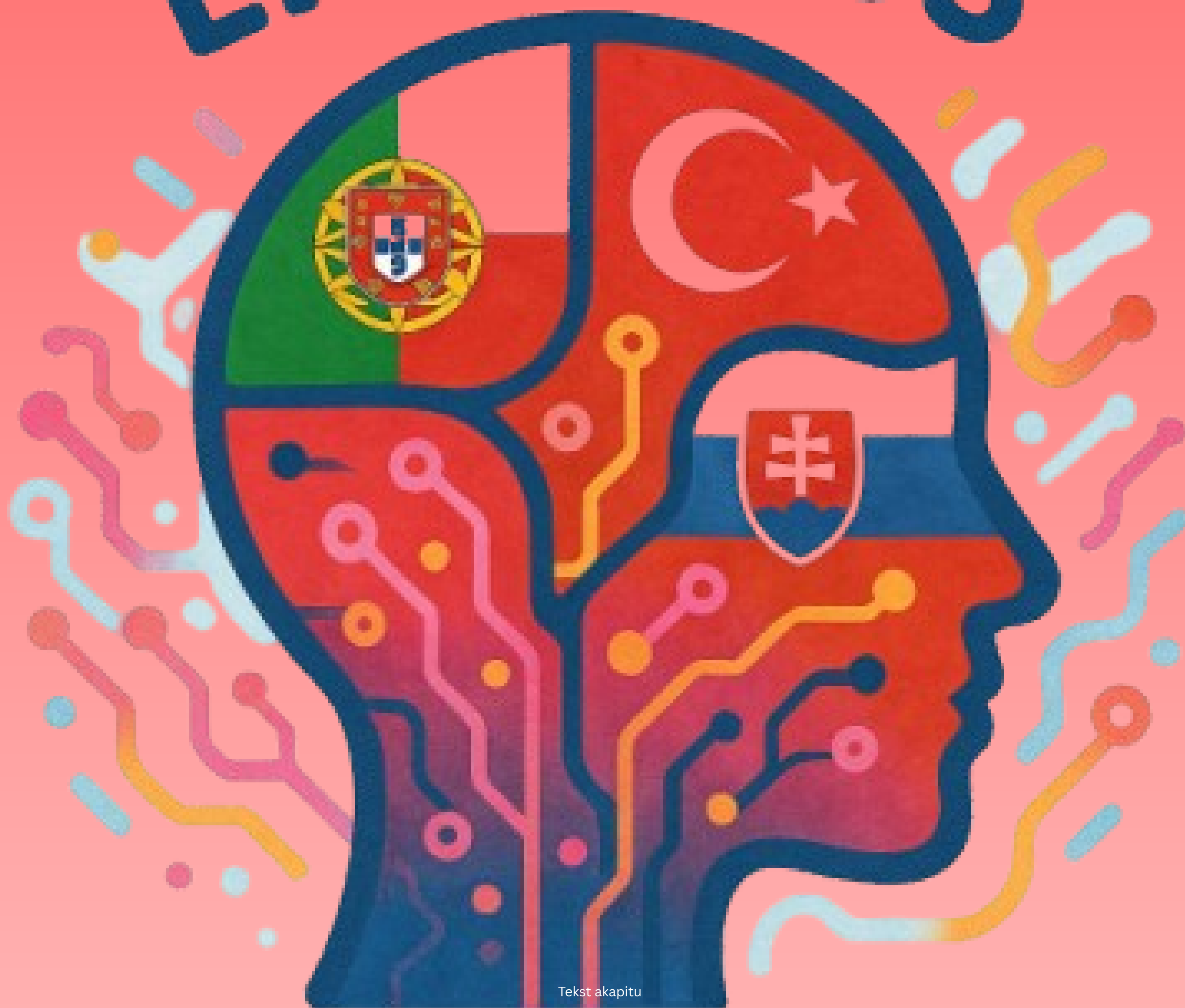
Write the AI version:

Compare:
What changed?

Which one is better? Why?

Challenge (Optional)
Write a thesis that includes a counterargument:

ERASMUS



Tekst akapitu

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