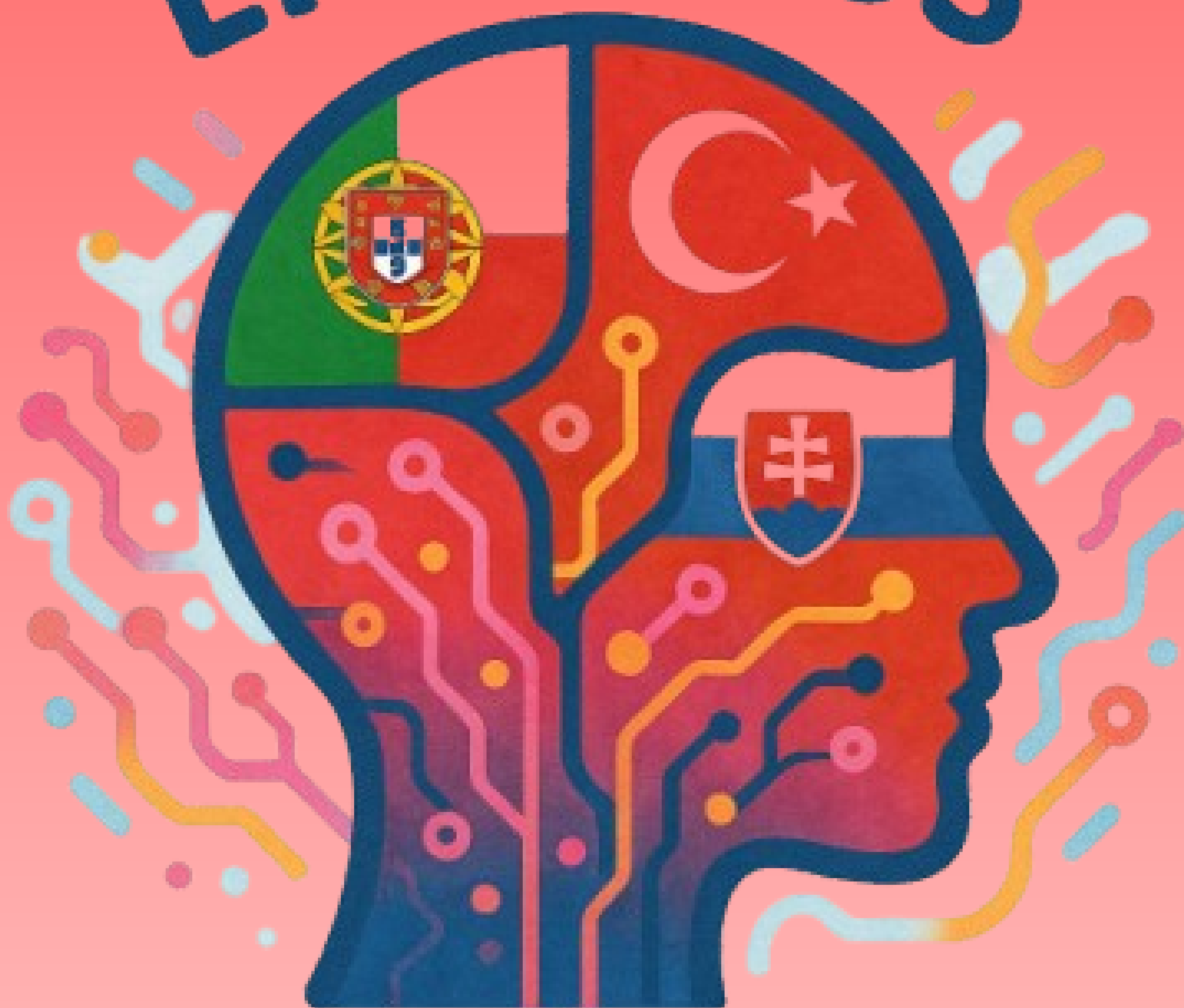
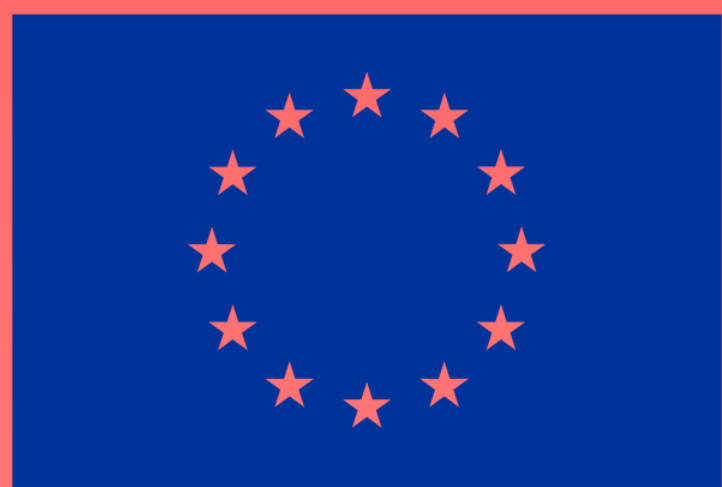


ERASMUS



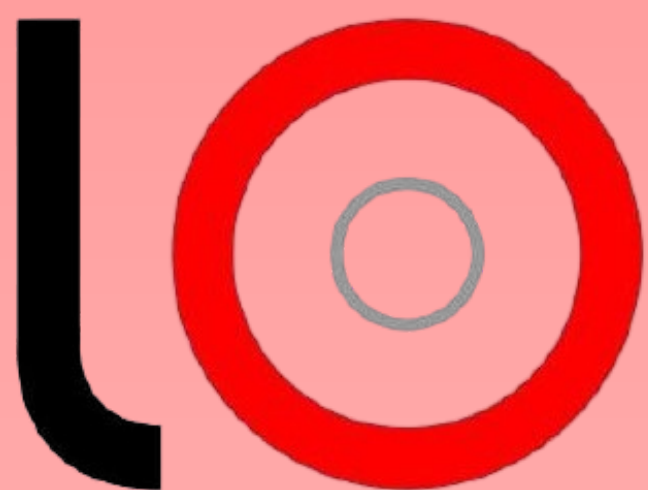
THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION



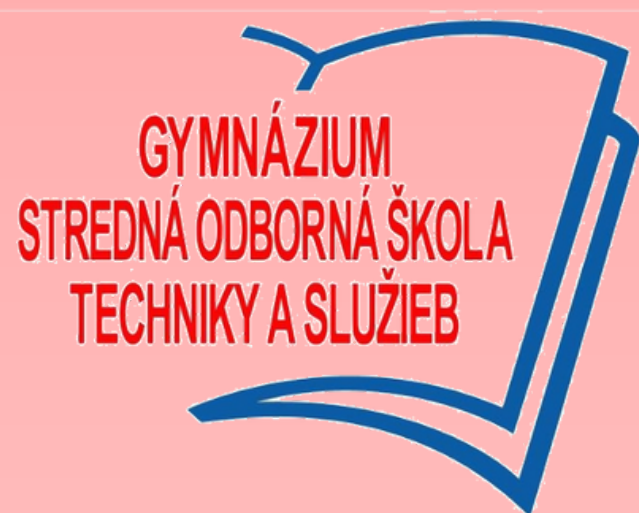
Funded by
the European Union

The use of AI in languages

2024-2-PL01-KA210-SCH-000265684



LICEUM OGÓLNOKSZTAŁCĄCE
IM. POWSTAŃCÓW WIELKOPOLSKICH
W ŚRODZIE WIELKOPOLSKIEJ



SPOJENÁ ŠKOLA
Kollárova 17 SEČOVCE



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Foundation for the Development of the Education System. Neither the European Union nor the granting authority can be held responsible for them.

GERUNDS, PARTICIPLES AND CONVERBS IN TURKISH (FIILIMSILER)

Warm-Up (5 min)

Mini Explanation (10 min).
Reflection (5 min)

AI Activity (10 min)

Quiz (10 min)

OBJECTIVES:

- Identify gerunds, participles, and converbs in Turkish.
- Distinguish between the three types in sentences.
- Use AI tools to generate and evaluate example sentences.
- Critically assess AI-generated grammatical content.

TARGET GROUP:

14–17 years

TIME AND SPACE:

40 minutes
Beykoz Art and Science
Center – Innovation Lab

METHODS:

Brief direct instruction
Question–answer
Collaborative learning
AI-supported practice
Gamified assessment

TOOLS:

Smart board
Student tablets/computers
Internet connection
Worksheets

AI TOOLS:

ChatGPT (text generation & grammar analysis)
Kahoot! (interactive quiz)

Warm-Up (10 minutes)

Board Examples:

“Kitap okumak faydalıdır.”

Reading books is useful.

“Koşan çocuk düştü.”

The running child fell.

“Gülerek konuştu.”

He spoke while laughing.

Ask:

What is similar in these sentences?

Are these verbs or something else?

Guide:

They come from verbs but act like noun / adjective / adverb

Teaching (20 minutes)

1. İsim-Fiil (Gerund)

Function: Acts like a noun

Suffixes:

-mak / -mek

-ma / -me

-ış / -iş

Examples:

“Kitap okumak eğlencelidir.”

Reading books is fun.

“Yüzmeyi seviyorum.”

I like swimming.

“Onun gelişi bizi mutlu etti.”

His arrival made us happy.

2. Sıfat-Fiil (Participle)

Function: Describes a noun

Suffixes:

-an / -en

-dik / -dık

-acak / -ecek

Examples:

“Koşan çocuk düştü.”

The running child fell.

“Okuduğum kitap çok güzel.”

The book that I read is very good.

“Gelecek günler daha iyi olacak.”

The coming days will be better.

3. Zarf-Fiil (Converb)

Function: Acts like an adverb

Suffixes:

-arak / -erek

-ince / -inca

-ip

-meden

Examples:

“Gülerek konuştu.”

He spoke while laughing.

“Eve gelince beni ara.”

Call me when you arrive home.

“Yemek yemeden çıktı.”

He left without eating.

Guided Practice (15 minutes)

Identify the type + match English meaning:

“Kitap okumayı seviyorum.”

I like reading books.

Type: _____

“Ağlayan bebek sustu.”

The crying baby stopped.

Type: _____

“Koşarak geldi.”

He came running.

Type: _____

Answers:

İsim-fiil

Sıfat-fiil

Zarf-fiil

Practice Activity (15 minutes)

Fill in + translate:

(yaz) _____ kitap çok ilginç.

(The written book is very interesting.)

(gül) _____ konuştu.

(He spoke while laughing.)

(gel) _____ seni ararım.

(I will call you when you come.)

Answers:

yazılan

gülerek

gelince

Production Task (10 minutes)

Students write:

One sentence with isim-fiil

(English: _____)

One sentence with sıfat-fiil

(English: _____)

One sentence with zarf-fiil

(English: _____)

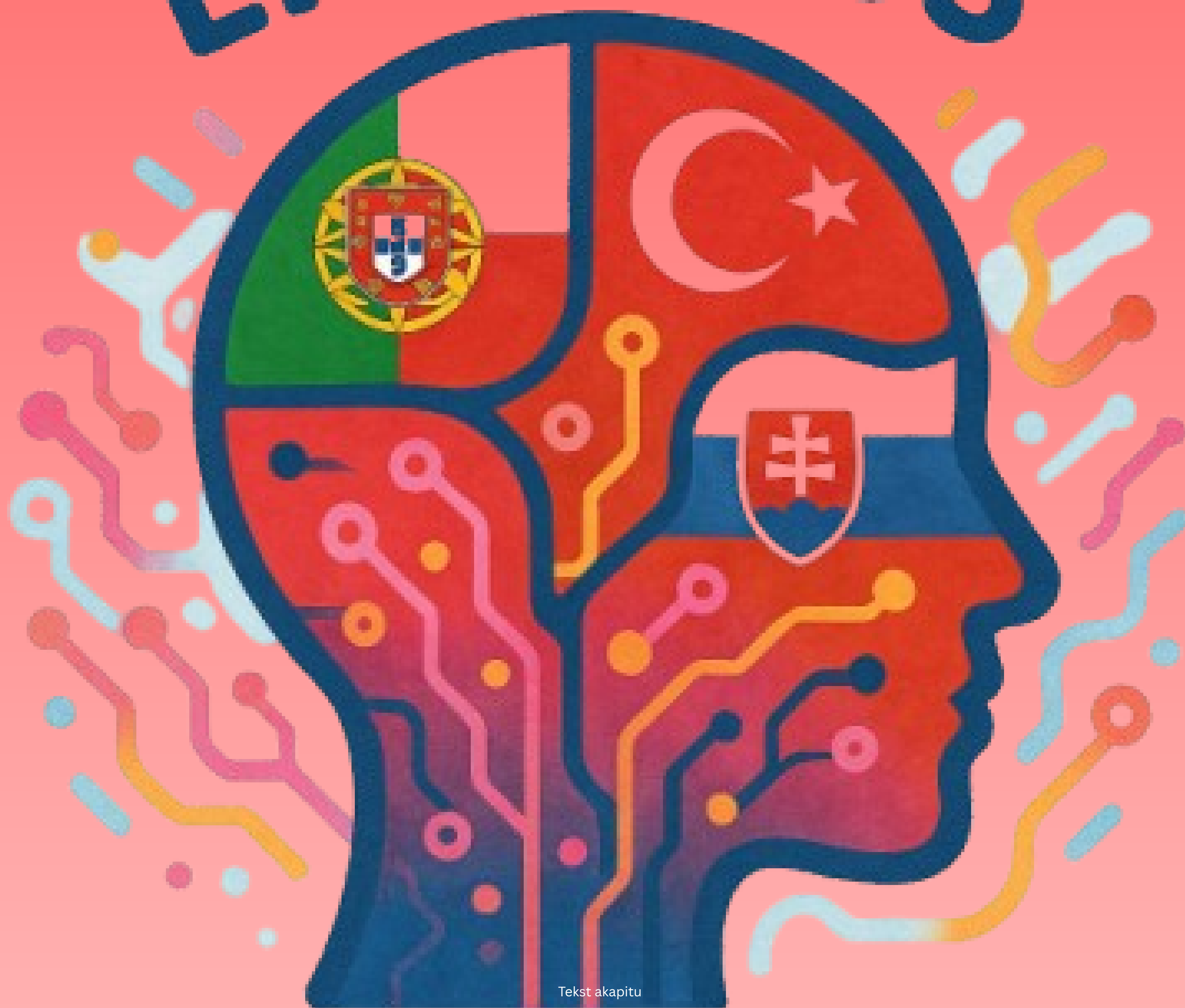
Reflection (5 minutes)

Ask:

Which structure is similar to English?

Which one is more difficult?

ERASMUS



Tekst akapitu

THE USE OF ARTIFICIAL INTELLIGENCE IN FORMAL EDUCATION